Lord of the Flies Group Dynamics Reflection Sheet

<u>Directions</u>: Think about the group assignment you and your classmates just completed. Answer each question as completely and accurately as possible to describe the class group activity. The purpose of this is only to help provide me with a sense of how the group dynamic unfolded in class.

Do you think the class was successful in completing the assignment? Why or why not? What happened? How did things get done or not? How did people act?

In the sense of us creating six groups, we were successful. It was difficult, though, seeing as so many people in this class have opinions that contradict each other. People were talking over each other a lot, people took time to figure out who they would work well with. There's a lot of people who were trying to take over, which didn't work when it was a number of people trying to take leadership and competing with each other.

What was the biggest challenge in completing the assignment? Why?

Probably trying to get an opinion in. It wasn't that people weren't listening to opinions, it's just that people were all trying to get their say in at the same time. This lead to people talking over each other, some trying to shout at people to be quiet, and some trying to stay quiet and wait their turn.

Do you think the class acted typical of human behaviour? In other words, is this how people act when confronted with a group dynamic such as this? Explain your answer.

I think we did in some ways. We automatically tried to assign leaders for each group and go with contrasting people, personalities, and skills. Though it led to some issues with, as I said before, opinions and who was speaking. The leaders, which there may have been too many of, Rose to the top. Some people were flexible about who they were with, not really minding. Some people tried to get all of the 'strong' people on their team, which others quickly pointed out and tried to fix. Others stayed in the back, only speaking when spoken to and following orders.

How did the class break into groups, either formal or informal? Describe some of the ways people naturally organized themselves? (You don't have to necessarily give names, but can describe the types of groups formed, their actions, etc...)

We started by assigning six group leaders and writing them in the board. Then we tried to figure out who was the opposite of that person. If someone was outspoken and loud, we'd try to find someone that was a bit quieter and kept to themselves. When it came to assigning one certain person who is seen as one of the strongest people, there was a lot of debate because everyone wanted that one person on their team. There was only one time when someone asked to not be put in a group, other then that it was people trying to figure out priorities, strengths, weaknesses, and trying not to just put friends together