# 2021-22 CHALLENGE SEASON







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# Getting Started

Review this information before beginning work on your team's solution.

# **2** The Central Challenge

Read this section thoroughly to make sure your team understands it.

# **6** Team Choice Elements

Create two Team Choice Elements that show off your team's interests, skills, areas of strength, and talents.

### 7 At the Tournament

Learn about the team requirements at the tournament.

## Scoring

Review all of the elements that will be scored during your team's Presentation.

### 9 Tournament Data Form

Reference this section as you complete the online Tournament Data Form, found in the Resource Area of **DestinationImagination.org**.

#### **GETTING STARTED**

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### **Approaching this Challenge**

This Challenge can be solved on many levels, ranging from the simple to the complex.

Focus on solving this Challenge based on the intent in which it was designed. All Challenge requirements must be met unless otherwise stated using the terms "should" or "may." If you find the details of the Challenge unclear, we encourage you to ask for a Team Clarification. (See Rules of the Road.) Remember, if it doesn't say you can't, then you can.



### Solving the Challenge

The information in the following materials is binding on all teams.

Your team must read and follow this Challenge in its entirety, the Rules of the Road resource for teams, and all Published Clarifications (online at **DestinationImagination.org**).



### **Team Budget**

The total value of the materials used must not exceed **\$150US**.



### **Time Limit**

Complete the Presentation (including setup) in **8 minutes or less.** 



### ✓ Tournament Data Form

Your team must explain elements of your Challenge solution on the online Tournament Data Form, found in the Resource Area of **DestinationImagination.org**. A version of the form can be found at the end of this Challenge for your reference. The check mark icon pinpoints the elements that will appear on the online Tournament Data Form.

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### A. Story

- 1. Research trickster characters and how they have been portrayed and/or used in literature, theater, film, and mythology.
- 2. Create and present a story about a team-created Trickster who attempts to overcome a Tricky Situation.
- 3. For this Challenge, a Trickster is a character who uses intellect, secret knowledge, and/or mischief to play tricks and/or break rules.
- 4. For this Challenge, a Tricky Situation is a dilemma that does not have an obvious solution.
- 5. Your team may decide whether or not the Trickster overcomes the Tricky Situation in the story.
- 6. Your team may include more than one trickster character in your story. However, only one Trickster will earn points for IV.A.3.
- 7. Your team may include more than one tricky situation in your story. However, only one Tricky Situation will earn points for IV.A.4.
- 8. The story may be set in any location(s), real or imaginary, and in any time period(s): past, present, or future.
- 9. Your team should use good judgment when creating your solution to ensure it is appropriate for all audiences. (See Rules of the Road, Conduct and Concerns and Rules of the Road, The Team Manager's Job.)

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### **B. Costume Transformation**

- 1. Design and create a Costume that uses Technical Methods to go through a Costume Transformation during the Presentation.
- 2. For this Challenge, a Costume is any article of clothing or other body covering worn by at least one team member to enhance the portrayal of at least one character. Hairstyles and makeup may contribute to the portrayal of the character(s) but will not be considered part of the Costume.
- 3. For this Challenge, Technical Methods refers to the use of principles in fields such as chemistry, computer science, electricity, hydraulics, mathematics, mechanical engineering, physics, or structural engineering. Other technical fields are also acceptable.
- 4. For this Challenge, a Costume Transformation is any visible, physical change in the appearance of the Costume.
- 5. Design the Costume so that all parts are used before and after the Costume Transformation. If your team adds items to or discards items from the Costume during the Costume Transformation, your team's scores for IV.B.3 and IV.B.4 may be affected.
- 6. Your team <u>may</u> choose how much of the Costume changes during the Costume Transformation and how long the Costume Transformation lasts. If the Costume Transformation is too small and/or too brief, your team's scores for IV.B.2 may be affected.

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- 7. Your team will earn points for Technical Design and Technical Innovation based on all Technical Methods used or attempted during the Presentation to initiate, operate, and/or produce the Costume Transformation.
- 8. If the Costume Transformation is no successful, your team may still earn points for the Technical Design and the Technical Innovation of the methods used in the attempt. Your team's score for Technical Design may be affected.
- 9. Design and build all parts of the Costume Transformation using your own ideas and skills. Your team may incorporate commercially produced items, but for scoring.

  Appraisers will only consider your team's changes and/or additions to those items.
- 10. Technical Methods using less direct team member involvement <u>may</u> earn more points for Technical Design and Technical Innovation than methods that have more direct team member involvement.
- 11. The Costume and the Trickster (see Section I.A) must not be any part of one another.

  The Trickster must not wear the Costume.
- 12. Your team may include more than one costume in your Presentation. However, only one Costume will earn points for IV.B.
- 13. Your team may include more than one costume transformation in your Presentation. However, only one Costume Transformation will earn points for IV.B.2, IV.B.3, and IV.B.4.
- 14. The Costume Transformation should be visible from 25ft (7.62m) away.

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### C. Illusion

- 1. Design and create an Illusion that enhances the story. For this Challenge, an Illusion is a visible and/or audible effect that is designed to be wrongly perceived.
- 2. Your team may choose how long the Illusion lasts. If the Illusion is too brief, your team's scores for IV.C.1 and IV.C.2 may be affected.
- 3. Your team may include more than one illusion in your Presentation. However, only one Illusion will earn points for IV.C.
- 4. The Illusion should be visible and/or audible from 25ft (7.62m) away.
- 5. The Illusion and the Costume (see Section I.B) must not be any part of one another.
- 6. The Illusion and the Costume Transformation may be presented in any order or at the same time. They may be presented at any time during the Presentation.

#### **II. TEAM CHOICE ELEMENTS**

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- A. Present **TWO** creations that show off your team's interests, skills, areas of strength, and talents. Your team <u>may</u> create anything you wish, including props, music, technical gadgets, costumes, physical actions, etc.
- B. Each Team Choice Element should have a meaningful connection to your team's Central Challenge solution and <u>must</u> be presented as part of the 8-minute Presentation.
- C. A Team Choice Element must not be a specific item that is required in the Central Challenge that is already being evaluated. A Team Choice Element MAY be a single unique PART of a required item, as long as it can be evaluated as a stand-alone item. Or, a Team Choice Element MAY be a larger item that includes a required element, as long as the required element can be evaluated as a single unique part of the Team Choice Element. Examples of these can be found in Rules of the Road.
- D. Both Team Choice Elements may be presented at the same time **ONLY IF** both can be easily identified and scored separately.
- E. Each Team Choice Element will be evaluated in three ways: for creativity and originality, for quality, workmanship, or effort that is evident, and for integration into the Presentation.

#### III. AT THE TOURNAMENT

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A. Presentation Area: The minimum required size is 8ft x 10ft (2.44m x 3.05m). Your team may use any additional space that tournament officials designate as available, but your team should be prepared to present your solution in the minimum space. In most cases, the

PRESENTATION AREA 8ft (2.44m)

8ft x 10ft (2.44m x 3.05m) area will not be taped. The Presentation Area will be a large space with a hard floor, such as wood, linoleum, concrete, or very short-napped carpet. Your team should be prepared to deal with a variety of floor surfaces. A single 3-prong electrical outlet will be provided at the edge of each Presentation Area for your team's use.

- B. **Forms:** Your team <u>will</u> need to fill out the online Tournament Data Form, Expense Report, and Prep Checklist, which includes the Declaration of Independence. These forms can be found in the Resource Area of **DestinationImagination.org**.
- C. **Team Identification Sign:** Your team should provide a freestanding sign displaying your team name, Team Number, school/organization, and level. The purpose of the sign is to identify your team to the Appraisers. (See Rules of the Road, Team Identification Sign.)
- D. **Instant Challenge:** At a tournament, your team will solve one Instant Challenge in addition to showcasing your Team Challenge solution. Instant Challenges are kept confidential until the day of the tournament. (See Rules of the Road.) Because Instant Challenge is worth 25% of a team's overall score at a tournament, teams often practice different types of Instant Challenges throughout the season. (See Roadmap.)

# IV. SCORING

	A. Story (See Section I.A.)		
	1.	Creativity of the story about a Trickster who attempts to overcome a Tricky Situation A story is more creative when there is novel development of the storyline and characters.	Up to 30
	2.	Clear and effective storytelling This means the story has a beginning, a middle, and an end and is presented in a way that is easy to follow and understand.	Up to 20
	3.	Effective portrayal of the Trickster  This means how well the Trickster represents the physical characteristics, ideas, personality traits, and/or other qualities that make trickster characters unique.	Up to 25
nge:	4.	Dramatic portrayal of the Tricky Situation  This includes how the scenery, costumes, makeup, props, script, acting, and/or other theatrical elements support the portrayal of the Tricky Situation.	Up to 25
<u> </u>	B. Co	ostume Transformation (See Section I.B.)	Up to 85
Central Challenge: Up to 240	1.	Visual impact of the Costume  This means the Costume is visually dramatic, interesting, and/or memorable. This includes all parts of the Costume before, during, and after the Costume Transformation.	Up to 25
ra Up	2.	Dramatic impact of the Costume Transformation This includes how the Costume Transformation affects the story.	Up to 20
Cent	3.	<b>Technical Design of the Costume Transformation</b> Technical Design is the result of a plan for carrying out or accomplishing a task. A high-quality design shows careful planning and is effective, efficient, and reliable.	Up to 20
	4.	Technical Innovation of the Costume Transformation  Technical Innovation includes how new, unique, original, or creative the methods are for carrying out or accomplishing a task.	Up to 20
	C. III	usion (See Section I.C.)	Up to 55
	1.	Integration of the Illusion into the story  This means that the Illusion is important to the story.	Up to 15
	2.	Visual and/or auditory impact of the Illusion This means the Illusion is visually and/or audibly dramatic, interesting, and/or memorable.	Up to 25
	3.	Creativity of the methods used to produce the Illusion	Up to 15
	D. Team Choice Element 1 (See Section II.)		
0	1.	Creativity and originality	Up to 10
Choice nents: to 60	2.	Quality, workmanship, or effort that is evident	Up to 10
e n	3.	Integration into the Presentation	Up to 10
	E. Te	am Choice Element 2 (See Section II.)	Up to 30
Team Choic Elements: Up to 60	1.	Creativity and originality	Up to 10
F _	2.	Quality, workmanship, or effort that is evident	Up to 10
	3.	Integration into the Presentation	Up to 10

# **Central Challenge**

# **Putting It All Together**





# TOURNAMENT DATA FORM PAGE 1

TEAM INFORMATION						
Team Name: School/Organization:		m Number:Level:ELMLSLUL				
Tournament Data Form, found in the	uired elements of your Challen use this 3-page form as a refere Resource Area of <b>Destinationl</b>	ence to help you complete your online				
	PART 1: REQUIRED FORMS					
A complete checklist of the required forms is below. None of the forms listed below can be used as a scoring item. All forms must be completed online in the Resource Area of <b>DestinationImagination.org</b> unless otherwise specified by your Affiliate Director and/or Tournament Director. <b>Your team needs to complete:</b>						
PARTS 2, 3, and 4 of the Tournament Data Form  Part 4 helps your team reflect on how you experienced the creative process.	Expense Report  Be sure to upload copies of your receipts accompany your Expense Report.	Prep Checklist  This includes safety information, a checklist of required elements, and Declaration of Independence information.				
<b>Team Identification S</b> Be sure to bring this to the Presentation Site. See more information.	Rules of the Road for You need to be so	Published Clarifications ure you are aware of any Published Clarifications for enge, available at DestinationImagination.org.				
PART 2: BRIEI	F DESCRIPTION OF TEAM CH	OICE ELEMENTS				
What is your Team Choice Elemen  Please write a brief description of you what you want them to evaluate. W	our Team Choice Element. Mak	e sure that Appraisers know <b>exactly</b> w about the Team Choice Element?				
What is your Team Choice Elemen Please write a brief description of your what you want them to evaluate. W	our Team Choice Element. Mak	e sure that Appraisers know <b>exactly</b> w about the Team Choice Element?				



# **TOURNAMENT DATA FORM PAGE 2**

TEAM INFORMATION						
Team Name: Team Number: -						
School/Organization: Level: Devel: Devel: Devel: Level: Level: Devel: De						
PART 3: BRIEF DESCRIPTION OF SCORED ELEMENTS						
This Challenge asks the team to supply the following information to help the Appraisers evaluation.	uate					
Briefly describe your story about a Trickster who attempts to overcome a Tricky Situation	on.					
Briefly describe your Trickster and how it represents the physical characteristics, ideas, traits, and/or other qualities that make trickster characters unique.	, personality					
3. Briefly describe how the scenery, costumes, makeup, props, script, acting, and/or other telements support the portrayal of the Tricky Situation.	theatrical					
4. Briefly describe your Costume.						
5. Briefly describe the Technical Methods used to initiate, operate, and/or produce the Cor Transformation.	stume					
6. How does the Costume Transformation affect the story?						
7. Briefly describe your Illusion and how it enhances the story.						



# **TOURNAMENT DATA FORM PAGE 3**

TE	EAM INFORMATION					
Team Name:	Team Number:					
School/Organization:	Level:   EL   ML   SL   UL					
PART 4: THE CREATIVE PROCESS						
Team Challenge.	n stage of the creative process as you solved the					
RECOGNIZE: What process did your t points of the Challenge?	ream go through in order to understand all the issues or					
2. <b>IMAGINE</b> : How did your team use you to the Challenge?	r imagination to explore new ideas about possible solutions					
3. <b>COLLABORATE AND INITIATE:</b> How team take risks and go beyond the min	did your team work in a collaborative way? How did your imum as you committed to a solution?					
4. <b>ASSESS:</b> How did your team assess yo	ur solution as it was being created?					
5. <b>EVALUATE AND CELEBRATE:</b> Reflect How did your team celebrate your jour	t on your experience. What did your team learn? rney and accomplishments?					



The Team Manager/Coordinator of a team with an active, registered Team Number is given permission to make 10 copies of this document for their team's use only, provided these copies are supplied to participants solely for their use in Destination Imagination.



The PDF files for the Team Challenges, Roadmap, and Rules of the Road are available for download at Resources. Destination Imagination.org.

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