💥IMPACT Spring Exhibition 2022
Station Pitch Form

FOR APPROVAL: Please provide detail and explanation for all ideas

Names of Station Members: Alicia, Carter, Cole, Colton, Declan, Landon, Zach

Station Location: Front Entranceway

What is your *Story to Tell* question?

What is PLP?

What is your **answer** to the question above?

PLP is a different way to learn, specifically following the concept of project based learning. To be successful at PLP we, as a community, strive to become an educated citizens in everyday scenarios. We follow a project path, and communicate with others to create projects that help us develop skills for the present and future.

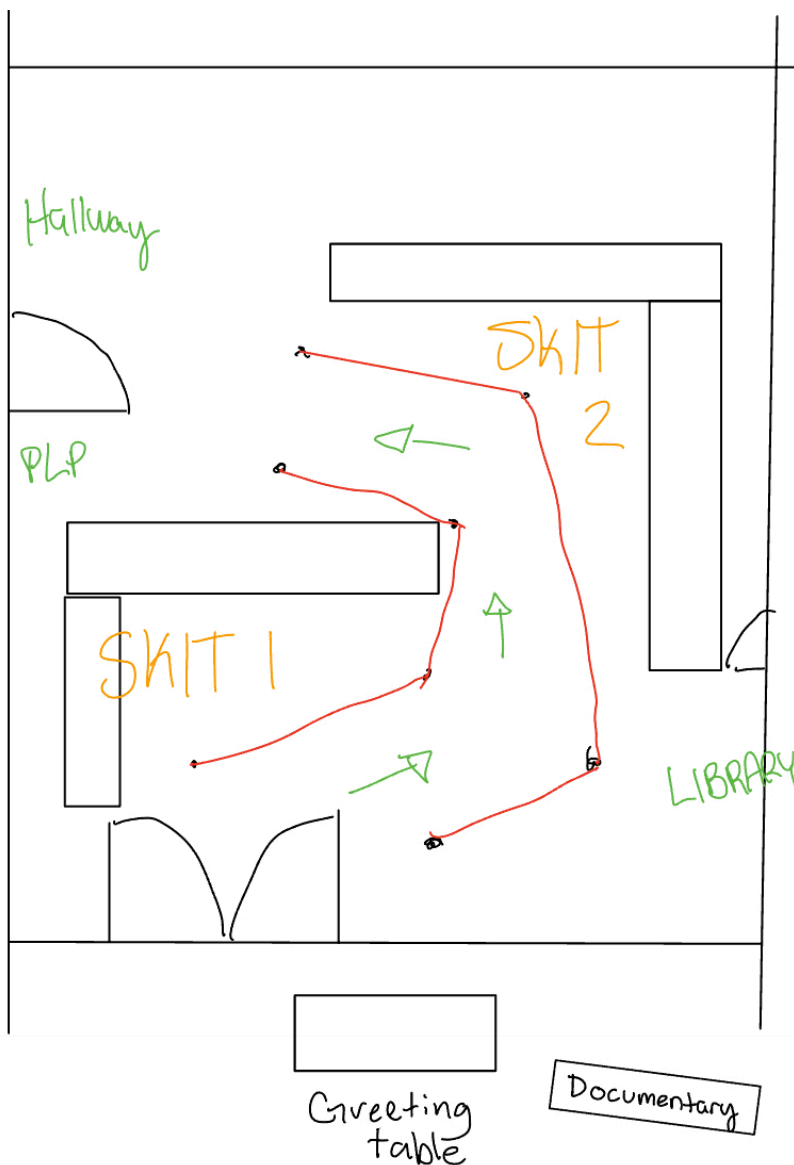What **examples** will you provide to tell your story? 👀

Evidence from Maker Film	Other Project Evidence:	Suggestions for 8's:
• documentary • ads	• advertisements • comic books •	. Do what your told . Have a positive attitude - advertisements to integrate into set design - Some sort of acting experience

What **food** will you provide? 👄

Assorted Candies - because as PLP learners we all share each other's differences to come together to create great results

What will the audience **hear**? 👂

The narrator reading out…
Once upon a time there was an ordinary community school
Everyday they would learn and forget their textbook work
But one day the program PLP was created
Because of that students used iPads to enhance their learning
Because of that students enjoyed and remembered their projects
Because of that they learned how to live extending lives
Until finally PLP became popular and recognized among students
And ever since then PLP has been the thriving program enhancing students at Seycove secondary

The audience will sit outside until directed by our greeting manager to enter the building.

While waiting outside the audience will get a brief sneak peek to what PLP is and will see documentary playing on a project outside.

They will follow the path of the roped section to the first skit. When they look at the first skit they will hear the narrator speaking the story spine that with verbally describe the silent skit.

Skit 1 - The first skit shows a 'boring' school with a student that doesn't learn anything from the textbook. A student [uses a thought bubble] to think about how documentaries would be a more interesting way to learn skills instead of test books. Then a teacher walks in and take the textbook and throws it into the trash and pulls out an iPad in a dramatic way showing the project path. [visuals: PLP logo appears on backdrop when iPad is shown]
(Relation to story to tell answer - "PLP is a different way to learn, uses the project path")

Skit 2 - The students enjoy school and remember projects, and has extending qualities. More students then fill the set and collaborate to and collaborate with each other [visuals: students with happy faces are sitting in a class grade 8's ads are on backdrop]
(Relation to story to tell answer - as a community students learn projects that help them succeed in the future)

(Relation to story to tell answer - PLP projects, such as this documentary make students remember the skills they've learnt)

Audience then exits the intro and moves to next room

What **interactive experience** will your offer for your audience?

Not interactive - but they walk through active short skits

What will your station mates **wear**? 👕

Narrators: dress shirt, black pants and a tie. Everyone else: semi-formal attire. Actors: school clothes for 'students' Landon: bacon costume. Cole: popcorn costume.

To Do's	Costumes	Tech	Set	Food
Alicia	School Attire		Make and Print out posters	
Cole	Semi-Formal Attire		Grey Bed Sheet	Assorted Candy and Ketchup cups
Colton	Semi-Formal Attire		Grey, Black or White bed sheet	Ketchup Cups
Carter	School Attire		Grey, Black or White bed sheet	Gummy Bears
Declan	Formal Attire	Speaker	Make Thought Bubble	
Landon	Semi-Formal Attire		Grey, Black or White bed sheet	
Zach	Formal Attire	Projector, Screen and Extension cords	Grey, Black or White bed sheet	
Grade 8's	School Attire or Semi-Formal Attire		Advertisements made earlier in the year	