



# 2022 / 2023 LEARNING PLAN

**Learner name:** Alicia Hepburn

## Statement of Learning Intent

Throughout my grade 10 year I plan to know and understand how to use my previous achievements to build on new ones to truly understand the curricular competencies to become a sophisticated learner/person. With this in mind, I plan on improving on my previous achievements and grades and be at a 98-100% mark in all of my courses. I plan to strive to be at 98-100% because if I set the bar high I will continue to try to improve myself and learn in the best way possible. In addition to this goal, I want to become a sophisticated self-sufficient learner that is able to succeed and overcome learning challenges by adapting to hurdles in different ways. To become this person I must show that I'm able to clearly display my adaptation and implementation of the curricular competencies within the work I create. Finally, by understanding my disposition, of becoming a positive impactful influence in the real-world setting, I can truly find reasons to use the techniques stated in my learning plan to reach the desired proficiency in each course.

## This year, I plan my learning to look like:

Communication	Thinking	Personal and Social
<b>Communicating:</b> Profile 6: I communicate with intentional impact, in well-constructed forms that are effective in terms of my audience and in relation to my purpose.	<b>Creative Thinking:</b> Profile 5: I can think "outside the box" to get innovative ideas and persevere to develop them.	<b>Personal Awareness and Responsibility:</b> Profile 4: I can recognize my strengths and take responsibility for using strategies to focus, manage stress, and accomplish my goals.
<b>Collaborating:</b> Profile 5: I can facilitate group processes and encourage collective responsibility for our progress.	<b>Critical and Reflective Thinking:</b> Profile 5: I can evaluate and use well-chosen evidence to develop interpretations; identify alternatives, perspectives, and implications; and make judgments. I can examine and adjust my thinking.	<b>Positive Personal and Cultural Identity:</b> Profile 5: I understand that my identity is influenced by many aspects of my life. I am aware that my values shape my choices and contribute to making me a unique individual.
		<b>Social Awareness and Responsibility:</b> Profile 5: I can advocate and take action for my communities and the natural world. I expect to make a difference.

## Humanities 10

EXTENDING

Strengths	Growth	Support
<ul style="list-style-type: none"> <li>Within Humanities a strength I recognize I have is that I can showcase and communicate my understanding of evidence from a certain concept throughout a different media than it originated as. Even though this is a skill I generally use in my learning I want to build on my other previous accomplishments of telling a story. To tell a story I want to display my story ideas using technical writing skills, such as proper grammar and use of a story mountain.</li> </ul>	<ul style="list-style-type: none"> <li>In this subject area I want to learn about different techniques about re-constructing literature, taking perspective and create my own statement using correct literary techniques. I can stretch beyond my comfort zone within this subject by writing my perspectives in a concise, but in a detailed manner. In addition to this a risk, I would show my perspectives by using reading strategies to comprehend historical data.</li> </ul>	<ul style="list-style-type: none"> <li>Within humanities I not only want to use the support of my peers, but myself because I sometimes hold back on my capabilities within this subject. If I believe in my self my qualities of being an exemplary learner can shine through and grow my individuality showing the ability to conquer some learning curves on my own.</li> </ul>

## Maker (ADST) 10

EXTENDING

Strengths	Growth	Support
<ul style="list-style-type: none"> <li>My biggest strength within the subject of maker is to implement meaning into different forms of media in creative ways. An accomplishment I could improve/build on is understand my contribution and part of the word around myself. In my grade nine year I completed the project <i>Believe In Good</i> where I feel I learnt a lot about how I my values shapes my choices. I think I could build on this concept even more within maker by using technical skills to communicate the concept of my identity in well-constructed forms of media.</li> </ul>	<ul style="list-style-type: none"> <li>In this subject area I want to expand beyond my comfort zone by learning skills I don't always embrace. I sometimes tend to not take the opportunity to learn different technical skills, but if I focus and have my learning goal in mind I'll be on a better path to exceeding the desired proficiency. Also, within this subject area I can really show growth by taking the risk of being an exemplary learner that takes responsibility in facilitating group progress, but conveying information with an intentional impact.</li> </ul>	<ul style="list-style-type: none"> <li>To become a successful student in the subject of maker I need contribution and participation to certain group challenges that may be faced. Contribution from fellow peers and myself really can effect the result of any project in beneficial ways because when everyone shares their ideas we can come up with a unique collaborative solutions to different problems.</li> </ul>

## PGP (CLE) 10

EXTENDING

Strengths	Growth	Support
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PGP (CLE) 10		EXTENDING
<ul style="list-style-type: none"> <li>I haven't directly completed the subject PGP, but I have done similar work within Maker. Throughout different self improving projects in Maker I've understood that I need to set goals and recognize</li> </ul> <p><b>Disposition</b></p> <ul style="list-style-type: none"> <li>My main disposition is that I wish to become a sophisticated learner that is able to make a real world change, harnessing the ability to adapt to new challenges. From many different projects in PLP I've realized I've learn digital art skills, which is a skill I should improve on to move forward on the right path.</li> </ul>	<ul style="list-style-type: none"> <li>In this subject area I want to recognize how I can focus on learning different concepts that directly help myself obtain the capability to achieve my future goals. Within this course I can specifically</li> </ul> <p><b>Habits</b></p> <ul style="list-style-type: none"> <li>To reach the achievement mark that I've targeted to be at within each subject, I plan on using different habits. One of the two main habits that I want to implement into my learning is to take notes when information is being shared about a certain topic that is unfamiliar. By implementing this habit into my learning I'll be able to instinctively understand and reference back to concepts previously learnt with more ease causing myself to learn more about how to use my curricular competencies to achieve the wanted proficiency. To help support this habit I will also try to be more active in the present by asking questions by doing this I'll be able to understand topics quicker, and create questions specifically to my understandings.</li> </ul>	<ul style="list-style-type: none"> <li>I've never been involved with this subject before, but I have had experience in doing varieties of projects, in which I became a more effective and aware person. To grow my understanding in this</li> </ul> <p><b>Systems</b></p> <ul style="list-style-type: none"> <li>To become the person that reaches their learning target I will use systems. I will use systems that I think teachers, and family. This will help myself to be worked for myself last year, as well as building new ones that focus on my techniques on fundamental necessary for me to succeed my learning target in scheduling. Last year I made a daily system of checking this course learning platforms everyday after school and before school, which definitely worked in ensuring myself to be prepared for future learning challenges. In addition to this system I will use another system where I will use the app Things whenever there is a opportunity to complete a new assignment. To remain on task in finishing this assignment I will record the due date and title of the assignment and categorize it into it's assigned subject. With my mind set to become an insightful learner I will add different factors into my scheduling by using checkpoints to list every step, in which I'll take to ensure the assignment is finished to the standards most beneficial to my learning. With these systems intact I will be on the right track to completing my learning goal.</li> </ul>

**Success Behaviours of an Accomplished Learner (not used to determine achievement grade)**

Agency	Engagement	Conduct
<p><b>Seeking help:</b></p> <ul style="list-style-type: none"> <li>Seeks extra help when needed.</li> </ul> <p><b>Completing assignments</b></p> <ul style="list-style-type: none"> <li>Completes assignments on time to the best of their ability.</li> </ul> <p><b>Goals and self-assessing :</b></p> <ul style="list-style-type: none"> <li>Sets goals and self-assesses using criteria.</li> </ul> <p><b>Accepting feedback:</b></p> <ul style="list-style-type: none"> <li>Accepts feedback and makes revisions .</li> </ul> <p><b>Ownership:</b></p> <ul style="list-style-type: none"> <li>Hands in work featuring their own thoughts and ideas and giving others credit for theirs.</li> </ul>	<p><b>Contributions:</b></p> <ul style="list-style-type: none"> <li>Contributes ideas and thoughts.</li> </ul> <p><b>Helpfulness:</b></p> <ul style="list-style-type: none"> <li>Helpful to other students and in creating a positive and supportive learning community.</li> </ul> <p><b>Evidence of a Thinking Learner:</b></p> <ul style="list-style-type: none"> <li>Provide evidence of independent thinking relevant to classroom prompts and topics that includes consideration from different perspectives.</li> </ul>	<p><b>Respect:</b></p> <ul style="list-style-type: none"> <li>Respects the rights and opinions of others; always listens when others are speaking.</li> </ul> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Focuses on task at hand.</li> </ul> <p><b>Evidence of Growth as a Learner</b></p> <ul style="list-style-type: none"> <li>Demonstrate growth as a learner with regular learning reflection posts that document the process of learning.</li> </ul>
Preparation	Attendance	Punctuality
<ul style="list-style-type: none"> <li>Comes to class prepared to learn and ready to participate</li> </ul>	<ul style="list-style-type: none"> <li>Attend all classes (excluding rare excused absences).</li> <li>Communicates with teachers pro-actively in advance of absences and completes missed work.</li> </ul>	<ul style="list-style-type: none"> <li>On time and ready to learn at the bell.</li> <li>Returns from breaks on time and without prompting.</li> </ul>



**Beginning**



**Almost**



**Effective**



**Sophisticated**

Proficiency Scale	Emerging	Developing	Accomplished	Extending
	<p>The student demonstrates an <b>initial</b> understanding of the concepts and competencies relevant to the expected learning.</p> <p>Minimal Basic Superficial Nominal Narrow Incoherent Formless</p>	<p>The student demonstrates a <b>partial</b> understanding of the concepts and competencies relevant to the expected learning.</p> <p>Vague Partial Inconsistent Limited Moderate Erratic Undeveloped</p>	<p>The student demonstrates a <b>complete</b> understanding of the concepts and competencies relevant to the expected learning.</p> <p>Competent Complete Comprehensive Solid Detailed Proficient Thoughtful</p>	<p>The student demonstrates a <b>sophisticated</b> understanding of the concepts and competencies relevant to the expected learning.</p> <p>Cogent Authentic Real-World Deep Exemplary Lucid Insightful</p>

**What does work at this level look like?**



Paltry

Simple

Mainstream

Beautiful





