







Hum 11 feedback (2)

Group: Cole, Carter, Ariane, Brooke

Criterion	Assessment (☁️☁️☀️☀️🌈 <u>100</u>)
Video helped you understand the Canadian government.	🌈
Video was well-produced.	🌈
Video was engaging for high school students.	🌈
Presentation was smoothly executed.	☀️
Presentation was engaging for high school students.	<u>100</u> <u>100</u> <u>100</u>
Presentation was effective at encouraging you to vote.	<u>100</u>

Feedback: Very good points and topics in the video, but it was a bit choppy with not many transitions. Also in the video, I LOVED the B-Roll! Very attractive to the eye. The TikToks were very attractive to teenagers, and to adults as well! During the Donald Trump video, I think you were more focusing on how bad the PPC party was, they could have made it kinder for people who may support the PPC.

Group: Brooke, Cole, Carter, Ariane

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Presentation was engaging for high school students.	
Presentation was effective at encouraging you to vote.	

Feedback:

Camera is sometimes a bit shaky, maybe use a tripod or stand to keep it up. One of the videos audio was a bit loud and could be turned down a notch. Their stances on political parties are quite obvious, which may conflict with some of the people in the audience. Try using a “fake” political leader/party, instead of a real one. Very interesting and I learnt a lot through this process.

Group: Ariane, Brooke, Cole, Carter









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Video helped you understand the Canadian government.	<u>100</u>
Video was well-produced.	🌈
Video was engaging for high school students.	🌈
Presentation was smoothly executed.	🌈
Presentation was engaging for high school students.	<u>100</u> Love the trivia
Presentation was effective at encouraging you to vote.	🌈

Feedback:

- Nice strong intro
- The tik tok's in your video are great but for a few when you go from one tik tok to another tik tok, it might be nice to have a debrief a transition between them. (Try and take the cap cut ending out!!)
- You could see what you guys stood for and didn't like which could become an influence on people and where they stand after watching the presentation

Group: Brooke, Cole, Carter, Ariane

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