

References:

- Fadel, C. (2008, May). *How can you prepare students for the new global economy? - OECD*. OECD. Retrieved December 5, 2022, from <https://www.oecd.org/site/educeri21st/40756908.pdf>
- Fingal, J. (2022, October 27). *How curiosity, creativity and Student Agency unlock student learning*. ISTE. Retrieved December 6, 2022, from <https://www.iste.org/explore/education-leadership/how-curiosity-creativity-and-student-agency-unlock-student-learning>
- Miller, S., & Bass, W. (2019). *Leading from the Library: Help Your School Community Thrive in the Digital Age*. Portland: International Society for Technology in Education.
- Naraghi, A. (2019, August 8). *Canada's richest communities 2019*. Macleans.ca. Retrieved October 30, 2022, from <https://www.macleans.ca/economy/money-economy/canadas-richest-communities-2019/>
- Province of British Columbia. (2022, May 5). *Ministry of Education and Child Care*. Province of British Columbia. Retrieved October 30, 2022, from <https://www2.gov.bc.ca/gov/content/governments/organizational-structure/ministries-organizations/ministries/education>
- Rice, M. (2021) Reconceptualizing teacher professional learning about technology integration as intra-active entanglements, *Professional Development in Education*, 47:2-3, 524-537, DOI: [10.1080/19415257.2021.1891953](https://doi.org/10.1080/19415257.2021.1891953)
- Sherlock, T. (2015, October 2). *Standards lacking in public schools' use of technology*. Vancouver Sun. Retrieved October 30, 2022, from <https://vancouversun.com/news/education/standards-lacking-in-public-schools-use-of-technology>