		1.0	2.0	3.0	4.0
er	There are some basic ingredients, but nothing is assembled.	This is starting to look like what I ordered, but it is still very basic.	This is looking better. It is assembled and almost ready.	This is exactly what I ordered.	You have taken your burger making skills to a new level!
Burger	At this point, you can't make a burger on your own. You need help to do it.	This is a very basic burger, but there is still lots of room for improvement.	The burger is on a plate, has a nice patty and even has a slice of cheese.	It has all the important pieces (patty, bun, sauce, plate) and some nice details (cheese, tomato, etc.) to make it more sophisticated.	On your own, you can now create a variety of burgers! You can quickly adapt to special orders (ex: gluten free, vegetarian, chicken, etc).
	INCOMPLETE	Emerging	Developing	Proficient	Extending
Science	You have found your way to science class but are not really sure what is going on yet. You may be able to identify some basic ideas but can't put them together.	You can navigate some of the course ideas, but you don't own them yet. On your own, you aren't always sure which information applies, or how to use it in context.	You know and can do most of the easy parts without help. You are missing some significant pieces of the more complex material. You haven't quite connected the new bits of knowledge.	You can explain and do everything that was taught (both simple concepts and the more complex ones). You make occasional small mistakes, but your understanding of concepts is thorough.	You can explain and do everything that was taught, and you are going beyond what was asked. You can apply your learning in new situations and make new connections between ideas.

INC	Not Yet Meeting NYM	Approaching Expectations AE	Fully Meeting Expectations ME	Exceeding Expectations EE
F or "I"	C-	C to C+	B to A	A

Emerging	Developing	Proficient	Extending			
 The student is beginning to demonstrate basic knowledge in relation to the learning standards Works with ongoing support 	 The student demonstrates some knowledge in relation to the learning standards Works with some support 	 The student demonstrates good knowledge in relation to the learning standards Works independently 	 The student demonstrates knowledge beyond the learning standards Works independently and can support the learning of others 			
"I am just getting started." "I learn best with help."	"I get some of it." "I am beginning to do more and more on my own."	"I get it." "I can do it on my own."	"I get it and go beyond what is expected of me." "I can teach it to a friend."			

		1.0	2.0	3.0	4.0
Burger	There are some basic ingredients, but nothing is assembled.	This is starting to look like what I ordered, but it is still very basic.	This is looking better. It is assembled and almost ready.	This is exactly what I ordered.	You have taken your burger making skills to a new level!
	At this point, you can't make a burger on your own. You need help to do it.	This is a very basic burger, but there is still lots of room for improvement.	The burger is on a plate, has a nice patty and even has a slice of cheese.	It has all the important pieces (patty, bun, sauce, plate) and some nice details (cheese, tomato, etc.) to make it more sophisticated.	On your own, you can now create a variety of burgers! You can quickly adapt to special orders (ex: gluten free, vegetarian, chicken, etc).
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	INC	Not Yet Meeting NYM	Approaching Expectations AE	Fully Meeting Expectations ME	Exceeding Expectations EE