



HANDSWORTH SENIOR SCIENCES **Assessment**

During this school year, the teacher will provide these types of assessments:
assessment *as* learning and **assessment *for* learning (formative assessments)**
and **assessment *of* learning (summative assessment)**.

<u>Formative assessment</u>	<u>Summative assessment</u>
<ul style="list-style-type: none">• The on-going practice of no-risk activities.• Students begin to ask: "what concepts do I still have to master and how can I improve future work?"• This is assessment <i>AS</i> learning and assessment <i>FOR</i> learning.	<ul style="list-style-type: none">• The evidence used to determine student achievement in relation to the curriculum outcomes. Summative assessments are used to determine students' grades.• This is assessment <i>OF</i> learning.
Purpose of Formative Assessment: <ul style="list-style-type: none">• Focus on student learning and self assessment/ reflection.• Teacher checks for learning to adjust instruction.• Provides continual feedback to student.• Focus is on student improvement.• Is not part of achievement grade.	Purpose of Summative Assessment: <ul style="list-style-type: none">• Compares a student's learning to prescribed learning outcomes from course curriculum.• Reported as the achievement grade.
Types of Formative Assessment: <ul style="list-style-type: none">• Homework• Draft Assignments and Labs• Practice Quizzes• Self Reflections	Types of Summative Assessment: <ul style="list-style-type: none">• End of chapter/content Quizzes• Unit Tests• Lab work• Assignments• Final Exam

HOW MARKS WILL BE RECORDED for REPORT CARD MARKS:

Formative Assessments will be weighted at 0% in the marks spreadsheet.

Summative Assessments will account for all of the course marks for the year.

Final course grades will be calculated as a CUMULATIVE total throughout the school year.