

ÉCOLE SECONDAIRE HANDSWORTH SECONDARY SCHOOL

HANDSWORTH SCIENCE DEPARTMENT

POLICIES AND PROCEDURES

TEACHER GOALS

- Create a positive and fun learning environment
- Encourage the development of strong work habits
- Maintain high standards and expectations
- Maintain open lines of communication with students and parents/guardians
- Support students in their learning
- Provide clarification if doubts/questions may arise

STUDENT GOALS

- Be punctual and have consistent attendance
- Maintain a positive attitude and engage in learning
- \bullet Come to class prepared with all required materials
- Ask for help OR for a challenge
- Develop your critical thinking and Scientific Inquiry skills
- Reflect on learning by recording your personal goals and successful strategies

I, _____, agree to meet the following student expectations:

- Arrive punctually, with all my materials, and be ready to work and participate in every class.
- Use my cell phone ONLY as directed by my teacher. Any abuse of this privilege will have consequences.
- Wash my hands at the start and end of each class, and at the start and end of each lab activity.
- Thoroughly wash lab equipment, including safety goggles, as directed, at the end of each lab activity.
- Complete coursework and assignments on time.
- Write tests on the days they are assigned.
- Contact my teacher, Mrs. Toombs at etoombs@sd44.ca or via MS TEAMS message or in person **BEFORE** an assignment is due or **before** the test date.
- It is my responsibility to check the **MS TEAMS page** for daily course work, support materials, assignment and test details, and course updates.
- Follow our course content on http://blog44.ca/ericatoombs/ and https://twitter.com/ToombsETeaches

Dear parent(s)/guardian(s):

Please discuss the policies and procedures of the Handsworth Science Department with your child. We would like you and your child to acknowledge that you are aware of the learning outcomes and expectations for this course.

| ink you and I look forward to teaching you this year! | |
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| Signed by the parent/guardian | Signed by the student |
| Date: | Date: |