



North Vancouver
School District
the natural place to learn®

Handsworth Student Safety Orientation Refresher

QUARTER 2 – NOVEMBER 2020

Where are we?



STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
Learning Group Size <ul style="list-style-type: none"> Elementary: N/A Middle: N/A Secondary: N/A 	Learning Group Size <ul style="list-style-type: none"> Elementary: 60 Middle: 60 Secondary: 120 	Learning Group Size <ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 60 	Learning Group Size <ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 30 	Learning Group Size <ul style="list-style-type: none"> Elementary: 0 Middle: 0 Secondary: 0
DENSITY TARGETS: <ul style="list-style-type: none"> Not applicable 	DENSITY TARGETS: <ul style="list-style-type: none"> Not applicable 	DENSITY TARGETS: <ul style="list-style-type: none"> 50% for all schools 	DENSITY TARGETS: <ul style="list-style-type: none"> 25% for all schools 	DENSITY TARGETS: <ul style="list-style-type: none"> 0% for all schools
IN-CLASS INSTRUCTION: Full-time all students, all grades	IN-CLASS INSTRUCTION: Full-time instruction for all students for the maximum instructional time possible within cohort limits. Self-directed learning supplements in-class instruction, if required.	IN-CLASS INSTRUCTION: Full-time instruction for: <ul style="list-style-type: none"> children of essential service workers students with disabilities/diverse abilities students who require additional supports In-class instruction for all other students for the maximum time possible within cohort limits. Self-directed and remote learning supplements in-class instruction.	IN-CLASS INSTRUCTION: Full-time instruction for: <ul style="list-style-type: none"> children of essential service workers students with disabilities/diverse abilities students who require additional supports Remote learning for all other students	IN-CLASS INSTRUCTION: Suspend in-class for all students

Note: as Stage 1 is a return to regular operating procedures, and Stage 5 means that all in-class instruction is suspended, the following health and safety guidelines apply to Stages 2 to 4, unless specified otherwise.

What does Stage 2 look like in a school

- Students will be grouped into learning groups or “learning cohorts”
- The learning cohorts will have designated learning spaces (this could be a classroom, in the gym, or outside)
- Masks **are to be worn by adults and students** who are NOT a part of a cohort throughout the entire school.
- Physical distancing (2 metres) is required for the entire school community when in common spaces or outside of the cohort learning space.

What is a Learning Cohort



- A Learning Cohort is a grouping of students and staff who remain together throughout a school quarter (a quarter is 10 weeks of the school year)
- Cohorts reduce interactions and enable contact tracing – keeping everyone safer

Protect Yourself and others from COVID-19



March 2020

Student Safety Update



Personal Responsibility

- Stay home when sick
 - Call 811
 - Check with healthcare provider as needed
- Daily health check is required before you come to school
- Maintain physical distancing with other students outside your learning cohort
- Wear a mask in all areas outside your learning cohort
- Wash your hands frequently
- Practice good cough and sneeze etiquette
- Review procedures and guidelines
- ASK QUESTIONS IF YOU DON'T KNOW or FORGET!

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.

Entrances and Exits

- Visitors (including parents/guardians) must make an appointment to enter the school. Let your parents know!
- Specific entrances will be assigned for entry and exit students – please use these entrances/exits and stay in your zone. DO NOT wander into other areas of the school.



Student Safety Update



Lunch Zones

- At lunch time students are permitted to be in their designated zones. These are determined by your 'in-cohort' class for grades 9-12, and for grade 8s the corresponding AM or PM class. To start Q2 it is the AM class for Gr 8s
- You may remove your mask to eat lunch. When you are done actively eating, if you are in a common area, it needs to be put back on



Masks

- 2 re-usable masks will be provided to all students
- Masks must be worn:
 - By anyone not in the learning cohorts in the classroom (example: Principal visiting classroom)
 - By everyone in common areas where physical distancing isn't possible (example: hallways/bathrooms)
- In circumstances where students or staff are medically unable to wear a mask, alternatives will be found by administration. *Please treat everyone respectfully.*

Non-Medical Masks



COVID-19 INFORMATION

HOW TO WEAR A NON-MEDICAL MASK

Non-medical masks, including homemade cloth masks, can help prevent the spread COVID-19. They are another tool to use in places where it's difficult to keep two metres from other people for extended periods of time – such as public transit, grocery stores, pharmacies, hair salons, airplanes and some retail shops.

Masks do not replace proper hygiene, physical distancing or isolation to prevent the spread.

SAFELY PUTTING A MASK ON

- 1 Wash/sanitize your hands.
- 2 Inspect the mask, holding it by the ties or loops. Discard if damaged or dirty.
- 3 Open fully to cover from the bridge of your nose to your chin.
- 4 Adjust the mask to your face so there are no gaps on the side.
- 5 If mask has stiff edge, pinch to close gaps between nose and mask.
- 6 Keep your nose, mouth and chin covered at all times. Avoid touching the mask.

SAFELY TAKING OFF A MASK

- 1 Wash/sanitize your hands.
- 2 Remove it from the back by releasing ties or loops. Do not touch the front of the mask.
- 3 Discard the mask immediately if disposable. Wash thoroughly if reusable.
- 4 Wash/sanitize your hands.
- 5

It is important to remember that even if you wear a face mask you must still maintain physical distance from people outside your learning group.

Classrooms Hand Hygiene



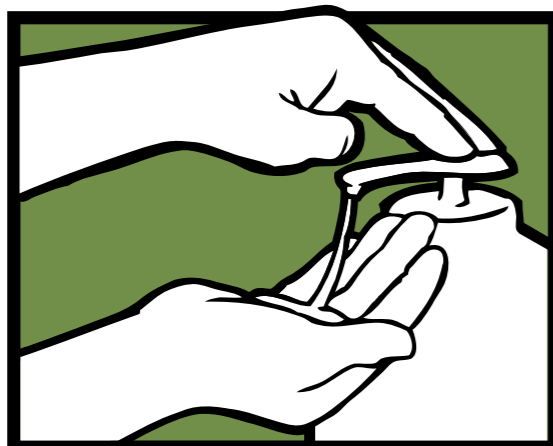
Appendix D: When to Perform Hand Hygiene at School

When Students Should Perform Hand Hygiene:	When Staff Should Perform Hand Hygiene:
<ul style="list-style-type: none">• When they arrive at school.• Before and after any breaks (e.g., recess, lunch).• Before and after eating and drinking (excluding drinks kept at a student's desk or locker).• Before and after using an indoor learning space used by multiple cohorts (e.g. the gym, music room, science lab, etc.).• After using the toilet.• After sneezing or coughing into hands.• Whenever hands are visibly dirty.	<ul style="list-style-type: none">• When they arrive at school.• Before and after any breaks (e.g. recess, lunch).• Before and after eating and drinking.• Before and after handling food or assisting students with eating.• Before and after giving medication to a student or self.• After using the toilet.• After contact with body fluids (i.e., runny noses, spit, vomit, blood).• After cleaning tasks.• After removing gloves.• After handling garbage.• Whenever hands are visibly dirty.

Handwashing with Soap and Water



Wash your hands often and keep yourself and others healthy.



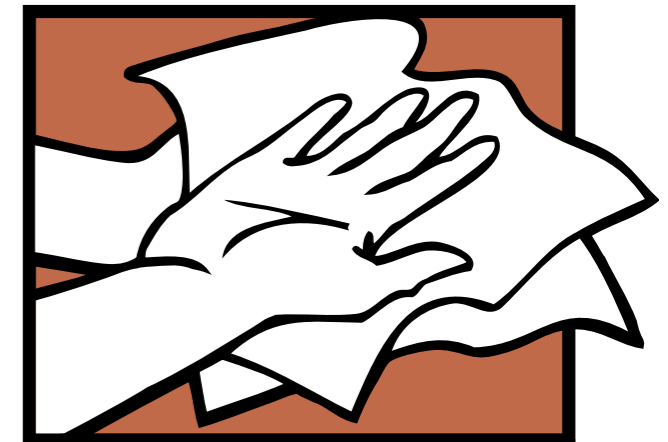
1 **Remove jewelry.** Wet hands with water, add soap to palms and rub hands together to create lather.



2 **Thoroughly cover all surfaces** of your hands and fingers with lather and work fingertips into palms to clean under nails.



3 **Rinse hands well** under running water.



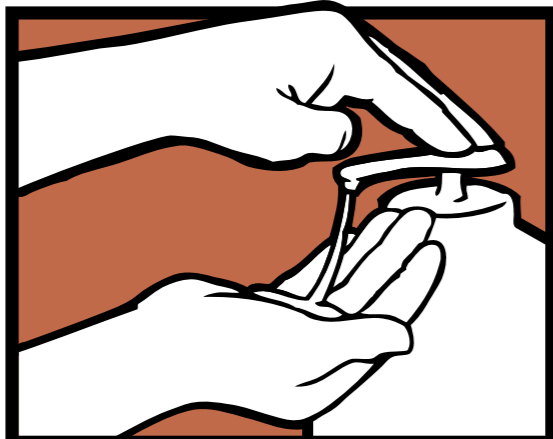
4 **Dry with a single-use towel** and then use towel to turn off the tap.

Hands should be washed for a minimum of 10-20 seconds.

Handwashing with Alcohol-based Sanitizer



Rely on hand sanitizer only as an short term measure when washing your hands is not possible.



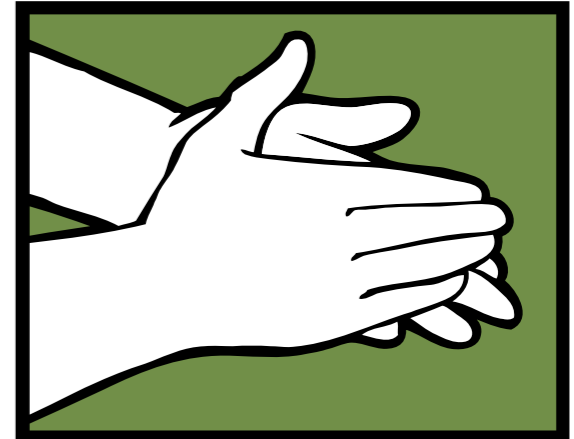
1 **Remove jewelry** and apply enough product to keep hands moist for 15 seconds.



2 **Rub product** in palms and thoroughly cover all surfaces of the hands and fingers, including the backs and each thumb.



3 **Rub fingertips** each hand in opposite palm.



4 **Keep rubbing** until hands are dry.

Do **NOT** use hand sanitizer with water. Do **NOT** use paper towels to dry hands.
Note: Wash hands with soap and water if hands are visibly dirty. Some manufacturers recommend washing hands with soap and water after 5-10 applications of gel.

Health and Safety practices

- Along with standard hand hygiene wash hands before entering classrooms, and before or after any breaks, before and after eating etc.
- Physical distance is not required in LEARNING COHORTS. Minimize any physical contact, sharing of food, sharing of personal supplies.

Classrooms - Outside a Cohort



- Minimize contact outside of your cohort (including at lunch)
- Wear a mask
- Practice good hand hygiene
- Practice good sneeze/cough etiquette
- Maintain Physical Distance (2 metres)

Student Safety Update



Questions? Ask your teacher at the end of this presentation

