

Learning Portfolio Pitch Form

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| Driving Question | How can the actions of an individual change a system? |
| Milestone #3: | Reflective learning portfolio posts connecting contemporary events to the history of the Civil Rights Movement |
| Thesis: | An individual such as Martin Luther King can change the system when there actions are influential due to luck of the time, place, and previous events . |

| Learning Target | Resources | Product |
|---|---|--|
| Choose 1-2 curricular competencies from this project that you will demonstrate in this post. Start with 'I can' and then put the competencies in your own words. | What resources will you need to answer this question? Which ones do you already know you will use? Be specific. | Explain how you will demonstrate your mastery of these competencies. What product will you create to show your learning? |
| I can understand the significance of people, political issues, places, events, and different perspectives effect on their historical significance. I can use my writing skills to develop create engaging and meaningful texts that is useful or relatable for a variety of people. | I will use the novel Dear Martin and The King Years to make my point about Martin Luther King and I will research more about Emma Gonzalez who was a school shooting survivor who took action and created the #enoughisenough movement. I also am going to try to connect to old units like social injustices | I will demonstrate these competencies in my blog. I will create a collage of photos to show my learning comparing different people and times who famously have spoken out and created change |

| Habits of Mind | ISTE Standards |
|--|---|
| How will you use the Habit(s) of Mind for this project? Consult the student project planning sheet for a list. | How will you use the ISTE Standards for this project? Consult the student project planning sheet for a list. |
| I will use the Habits of mind by applying past knowledge such as what we learned in our social injustices and use my own experiences. I will also look into people we have learned about interviewed or met as examples to improve my point. | I will use the ISTE standards by using my technology to get great information and demonstrate the competencies. |

| Timeline | | |
|----------|---|--------------------|
| Date | Work Goal | Estimated Time |
| Jan 21 | Get approved | 30 min of revising |
| Jan 24 | Research and create notes | 1h |
| Jan 26 | Form most of the blog and create product | 2h |
| Jan 27 | Finnish blog, go over writing and add interesting media | 1h |
| Jan 28 | Hand in date | |
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