

Learning Personal



SMART GOAL

The pages in this section are intended to support you in setting and refining your goal(s).



SMART GOAL



SPECIFIC

What exactly will you do?

I will try do things that are not in my regular daily life. I'd aim for trying 4 new things that I normally wouldn't do like : trying a new food, doing an activity I wouldn't normally think of doing etc.



MEASURABLE

How will you know if you meet your goal? What is your current reality? What would you like to achieve?

I'll know if I meet my goal if by the end I have broadened my horizons on many levels and tried a few new things. (4 or 5 out of the box things)



ACHIEVABLE

What steps will you take to reach your goal?

I will start small like trying a new food and work my way up to something like talking to people I don't know etc.



RELEVANT

What about your goal makes it important to you?

This goal is important to me because it'll make doing things that make me uncomfortable easier in the future and I could gain benefits from it in the end.



TIMELY

When do you want to complete your goal?

By the end of the trip.

GOAL FEEDBACK

The pages in this section will help you self-assess as well as provide a place to note peer feedback on your goal(s).



PEER REVIEW

Share your goal with a peer. Ask them to complete the following sentences...

I saw or heard...

Development of everyday diversity. To jump at the unknown to achieve growth and potential hobby's.

I liked...

The fact that you are trying to step more out of your comfort zone as this can lead to personal discovery and growth in various skills and character.

I wondered...

How you will measure this in actual "discovery" of new things. Will you count out how many things you did every day? Are all the things you try worth the same or are things that require more risk mean more reward?



PEER EVALUATION

Share your goal with a peer for critical for feedback.
Evaluator Directions: Rate each of the following criteria. Add comments to explain your rating of each category.

EDUCATOR:	REVIEWED BY:		
CRITERIA	EXCELLENT	GOOD	NEEDS WORK
SPECIFIC: What exactly will you do?	✓ specific goal.		
MEASURABLE: How will you know if you meet your goal? What is your current reality? What would you like to achieve?		✓ fairly measurable	
ACHIEVABLE: What steps will you take to reach your goal?	✓ seems achievable		
RELEVANT: What about your goal makes it important to you?		✓ good enough reason	
TIMELY: When do you want to complete your goal?	✓ good timeframe		

Additional Comments:
None

PROCESSING

The pages in this section will help you deeply engage in learning experiences and provide a space to document and reflect upon those experiences.

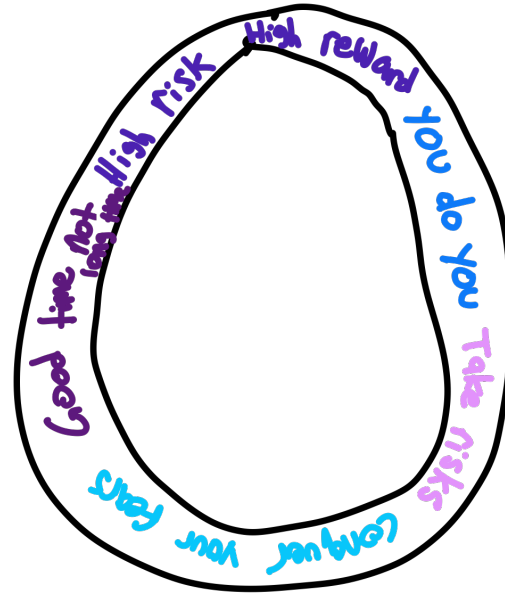
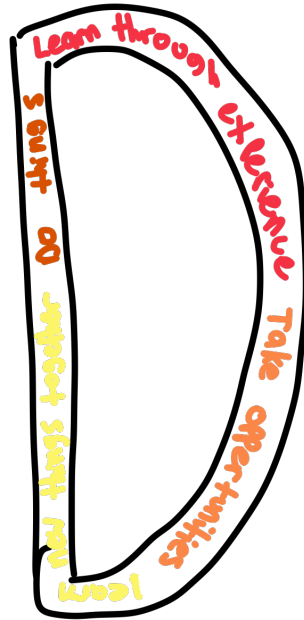


WORD ART



Using block letters, write the topic of a learning experience. Fill in each letter to show your understanding.

More details can be found in *Everyone Can Create Drawing Chapter 1*.



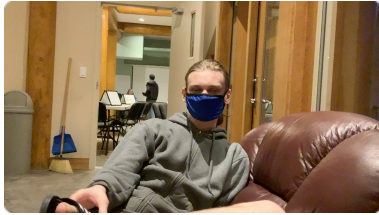


EVIDENCE

The goal of this section is to support you in capturing compelling evidence of steps you are taking toward your goal(s).

CONDUCT INTERVIEWS

Interview your peers. How is your work toward your goal impacting others?



CREATE A TUTORIAL

Create a tutorial to teach your peers about an action step or steps that you have taken toward your goal. Use photos and video clips from your learning environment. Directions can be found in *Everyone Can Create Photo*. In the Photo Journalism chapter, find the activity "Create a Tutorial."



PLANNING

MY TOPIC:
Trying new things

MAKE A LIST OF STEPS:

STEP #	DESCRIBE THE STEP
	Think of new things that you want to try
	Mentally and or physically prepare yourself to try that thing
	Get to a place where you can do that thing and give it a shot if you're comfortable (or uncomfortable)



<https://www.icloud.com/keynote/09d6ISH97QuTRwJcT2A2gpYiA#Presentat>

FINAL PRODUCT



Export your Keynote as a video and add it to the media placeholder above.