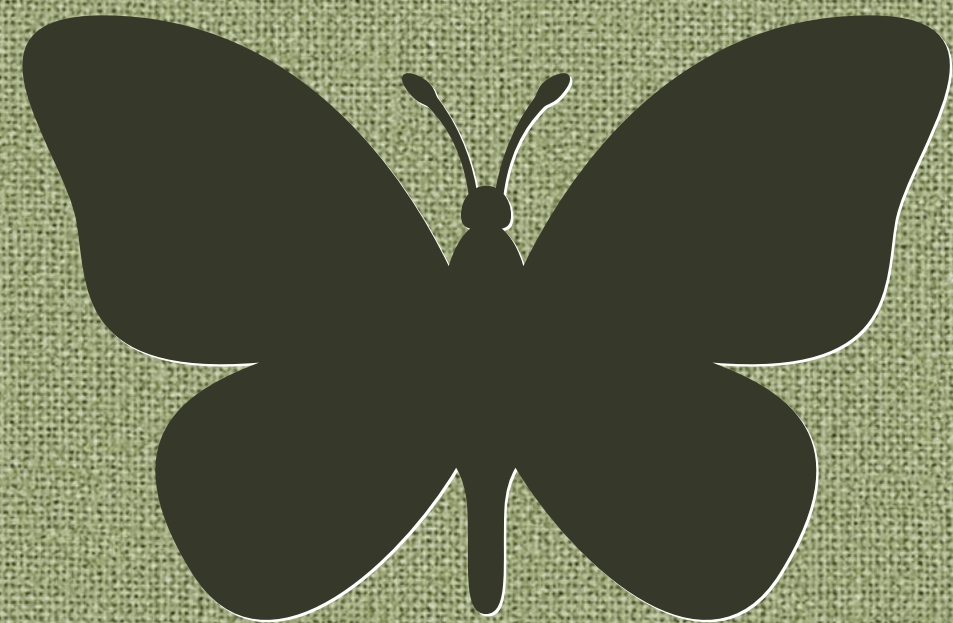


FIELD JOURNAL

by Kaia



ASKING A QUESTION




How do we interact with microorganisms at school?





MAKING A HYPOTHESIS/PREDICTION



Hypothesis: I think that frequently contacted surfaces will have bacteria on them.

Prediction: I think that especially over time, the Petri dishes will cultivate more bacteria (from frequently contacted surfaces).



TESTING/CHECKING

PROCEDURE

- ❖ decide what to swab
- ❖ create hypothesis/prediction
- ❖ gather materials
- ❖ swab chosen areas
- ❖ rub swab on agar
- ❖ close and tape shut
- ❖ make observations

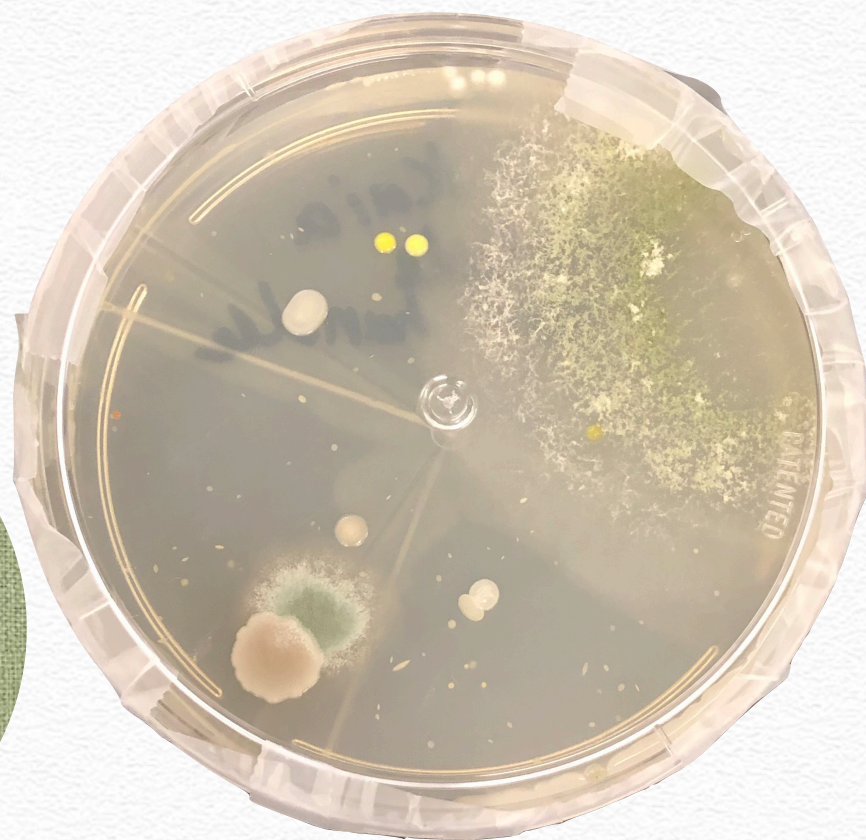
MATERIALS

- ❖ petri dish with agar
- ❖ cotton swab
- ❖ gloves
- ❖ goggles
- ❖ tape

OBSERVATIONS



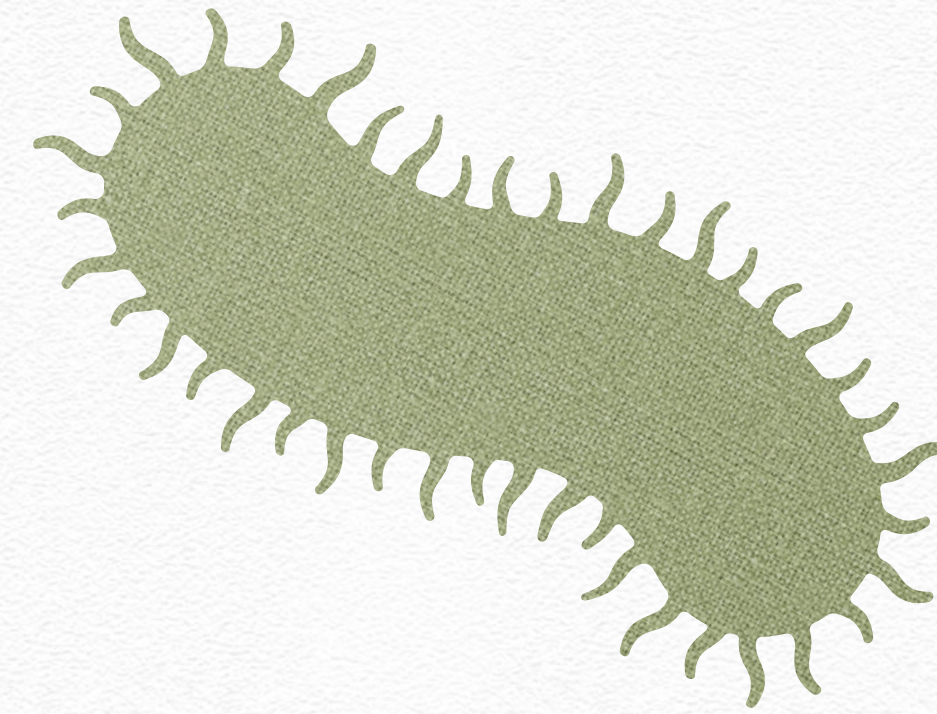
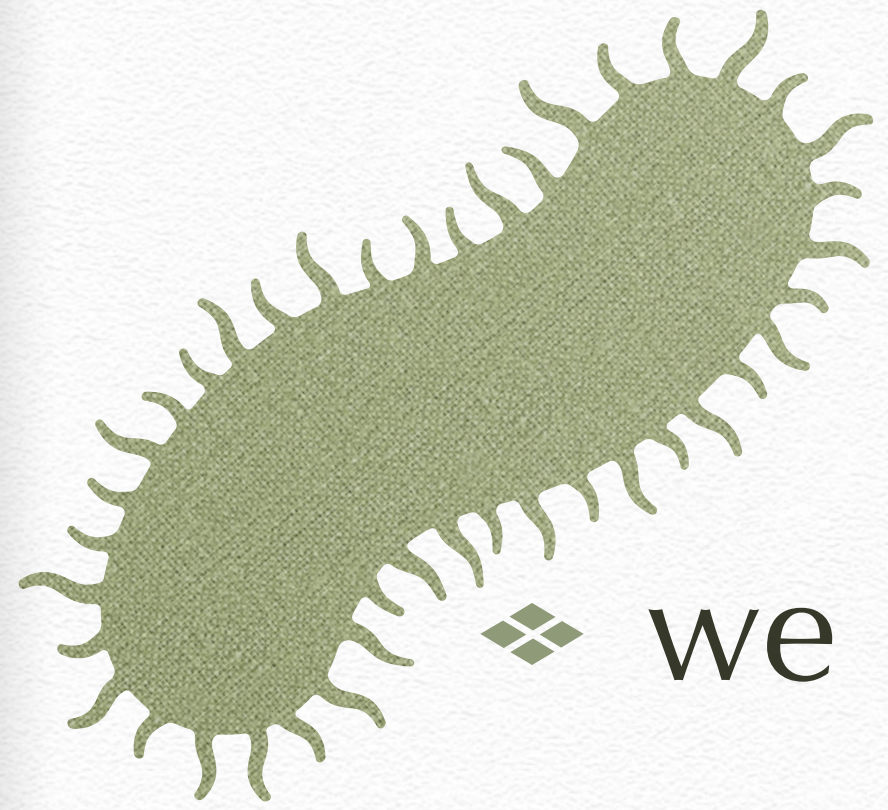
- ❖ Not much bacteria yet
- ❖ 1 small white dot and several specks



- ❖ Much more bacteria
- ❖ Green patch, 2 yellow dots, an orange/brown with a green splotch and a few white dots



SUMMARY



- ❖ we interact with microorganisms at school in many ways
- ❖ one way is through bacteria which is on surfaces around the school, (especially) on frequently contacted surfaces
- ❖ my hypothesis and prediction were right, because the door handle (which is a commonly touched place) had/has bacteria on it and as shown in the previous slide, the amount of bacteria increased a lot over 4 days.





the end :)

