

 **IMPACT Spring Exhibition 2022****Station Pitch Form**

FOR APPROVAL: Please provide detail and explanation for all ideas

Names of Station Members: Brooke, Hannah, Alfie, Nolan, Xander

Station Location: Hallway

What is your ***Story to Tell*** question?

What is a PLP learner?

What is your **answer** to the question above?

A PLP learner is a hardworking, creative and collaborative individual who contributes thoughtful work that extends past school. A PLP learner is not afraid to fail, and constantly strives to improve their work.

What **examples** will you provide to tell your story? ☺☺

Evidence from Maker Film

Other Project Evidence:

Suggestions for 8's:

<ul style="list-style-type: none"> <li>• Best final documentaries</li> <li>• Bloopers from films</li> <li>• Bloopers and piece of doc in a loop with qr code for full doc</li> </ul>	<ul style="list-style-type: none"> <li>• Final Letters + drafts (Letter for the environment )</li> <li>• Final Machine + Blueprints (Metaphor machines)</li> <li>• Final images + Drafts (Case for a nation)</li> </ul>	<ul style="list-style-type: none"> <li>• choose 1 project that you've done this year that you feel you showed improvement from start to finish. The example work from the start of the project should show your work was maybe a bit of a FAIL, moving towards the end of the project where you can show your final extending piece of work. The pieces of work will be shown in the hall of hard work.</li> <li>• grade 8's will also perform an instant challenge as an example of bad teamwork. I.e. not communicating, boss hog, slacking, etc.</li> <li>• The other grade 8's will be explainers for the hall of work and slideshow. Ask if the guests have any questions and do your best to answer them.</li> </ul>
--	---	--

### What **food** will you provide?

At the end of our section, Xander will be sitting there with a bowl of skittles giving you a couple and saying “taste the extending” because the extending emoji is the rainbow.

### What will the audience **hear?**

Our main audio will be a play of celebration type songs (played through portable speaker) to symbolize our focus on the end of the year

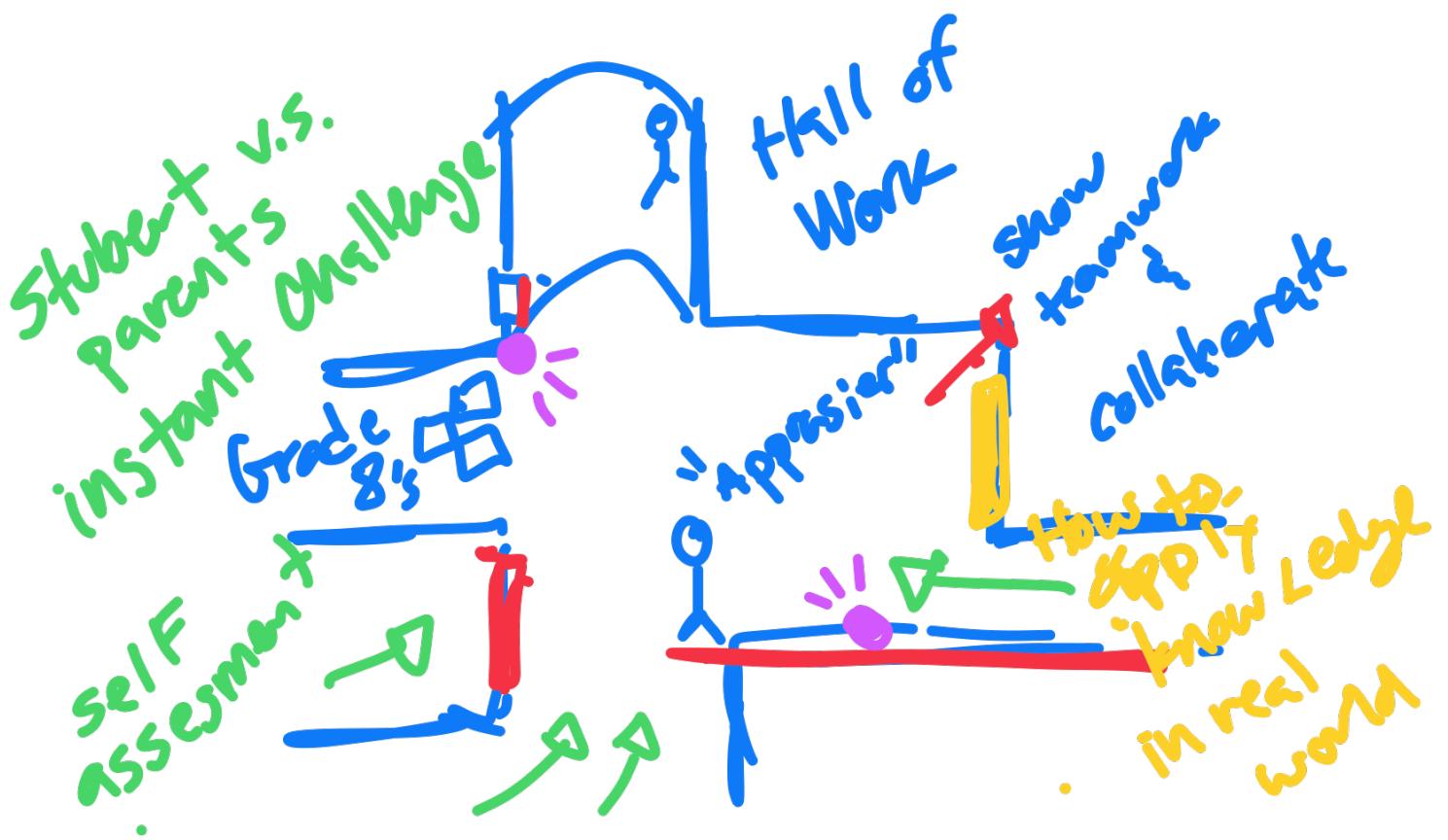
- QR Codes for the documentaries will be attached if they want to watch with the audio

### What will the audience **see?**

The audience will see the hallway of learning, representing a PLP learner being okay with failing, and striving to improve their work. There will be a grade 8 versus parents instant challenge to. Afterwards they will self-assess on the cc chart. There will also be a slideshow of ways we have extended past the school (loon lake, DI, infographic, instagram post).

DI trophy

### What **interactive experience** will you offer for your audience?



The interactive experience is a where the participants go through a DI instant challenge (team cup stacking challenge), where they try to work as a team and show creative work. Afterwards they will go to a drawn/painted on poster board sectioned into the three core competencies. There will be a brief description of how a PLP learner would preform in each competency. Guests will self-assess themselves compared to the PLP learner to see if they would be a good match for PLP. We will have a bucket of paper proficiency emojis and they will stick the emojis to the board with either a pin or some tape. They will be encouraged to reflect on why they chose the emoji and how they can improve.

- work well as a team
- Build off of others ideas
- Generating ideas
- Everybody's voices were heard
- Identify the strengths of the team
- Value diversity

What will your station mates **wear?** 

Varied Seycove shirts/hoodies that represent the team that we have grown to be. It also represents the fact that we are proudly seycove/PLP learners.

Include a preliminary diagram of your space below: (screenshot, pencil)