

# Learning Advance Personal Goals





# NAVIGATION GUIDE

## Navigating the Learning Interactive Template

Click on each button below to jump to different sections of the journal.

**SMART GOAL**

**GOAL  
FEEDBACK**

**PROCESSING**

**EVIDENCE**

**ASSESSMENT**

**REFLECTION**



# SMART GOAL

The pages in this section are intended to support you in setting and refining your goal(s)

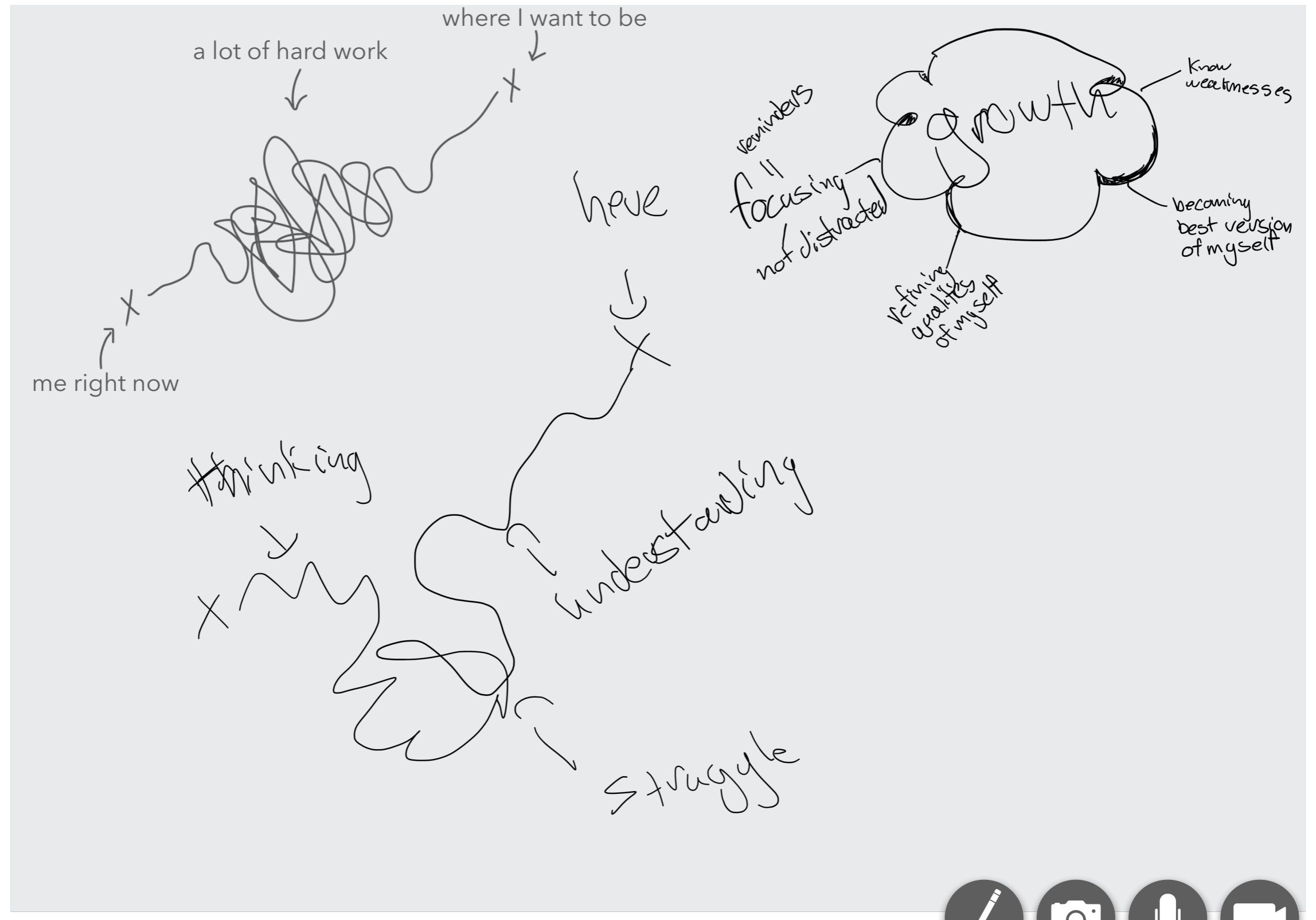
- Not getting distracted and staying on task when working
- Having an open mind and developing better problem solving skills
- Putting my full effort into the work I create
- Collaborating more with others in order to create amazing work
- Understanding my needs and





# BRAINSTORM

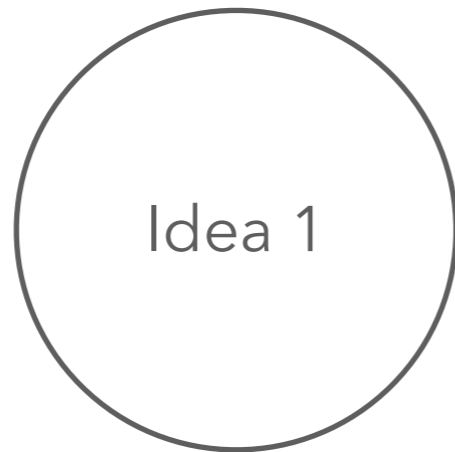
Brainstorm some ideas for where you might focus your growth.



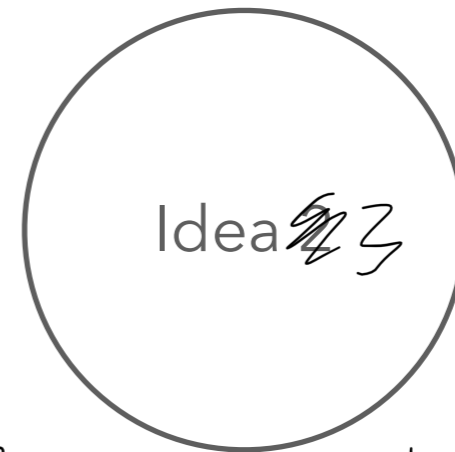


# REFINE

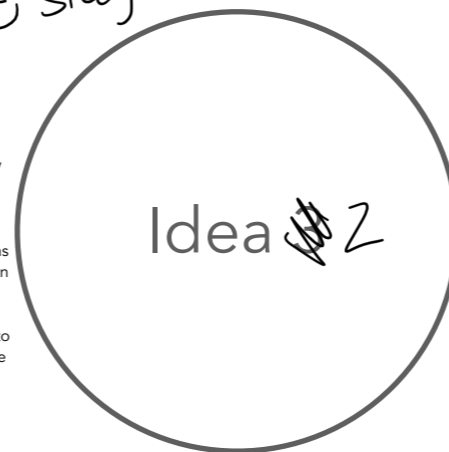
Begin to narrow down your top ideas. What excites you about each one? What obstacles might you face? What resources or support might you need? How does it connect to family, school, or future goals?



1. Being productive when I want to stay focused on work.



3. Collaborating more with the people around me



2. trying to improve on my weaknesses instead of ignoring them.

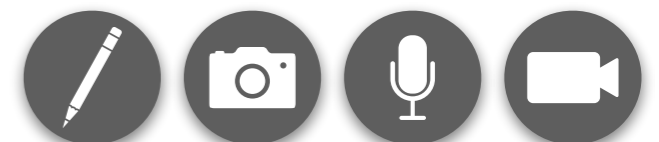
goal revisions:

1. Keep a planner with me at all times and write daily

2. doing 30 min of homework when I get home

3. Asking peers for feedback on assignments

1. This idea excites me since I believe it to be a change in my life I should be making at the moment. For this goal I will need most likely a planner and a timer. This is due to getting off track really easily especially when I don't know what exactly I should be doing or getting easily distracted by electronics. This goal will connect to finishing my work done faster and helping me to learn more effectively
2. This goal I look forward to achieving due to it helping become a more full person. The reason I have avoided completing this goal was due to the fact that I don't like to focus on my weakness, wishing instead to focus on what I'm good at. For this goal I will need to plan out how I will get better at my "weaknesses". I will connect into developing myself as a person and improving parts of myself that I have been ignoring.
3. This idea will help me better both my social skill and the quality of my work. For this goal, I will face difficulty getting the confidence to work with others. This connects with my goals by helping me ask for feedback on work and give feedback back and contributing more in group projects.





# SMART GOAL



## SPECIFIC

What exactly will you do?

For these goals I will create a plan for each goal in order to achieve them. This plan could be either in paragraph form or bullet points. Additionally, I could attempt to get my peers or family to make sure I stay interact with my existing plan.

### REVISION:

1. I will keep a journal in my pocket or backpack at all times with a pen, thus when I get assigned homework I can just jotted it down in my journal
2. I will set a ten minutes timer so I can relax first and then start a 30 minutes timer on work. For this goal I just plan on starting the work early, not necessarily finishing the work early.
3. This goal I plan to ask for more peer critique on my work by asking close friends if they can quickly look over my work. This will mostly be for keystones or essays since I believe having a different perspective will improve my work



## MEASURABLE

How will you know if you meet your goal?  
What is your current reality? What would you like to achieve?

I will know if I reach my goals if I no longer feel I face difficulty in the area that the goal is focused on. What I mean by this is for example, I will find myself being able to give good feedback and expand upon feedback given without any difficulty. It would mean I achieved what I set out for myself when I created the goal

### REVISION

1. I will know if I completed this goal if I can I have filled at least 20 pages worth of to-dos. This will show that I actually use the notebook in my daily life. Right now in my life, I struggle to get everything done and get overwhelmed easily from all, however, I feel I will get less overwhelmed once I know what to do.
2. I will meet this goal by setting a reminder each day on my phone to do 30 minutes of homework.
3. For this goal, I will know if I have achieved if at I get the courage to ask for feedback on at least 10 assignments. Moreover, when I ask for critique I won't be afraid to ask any more.



## ACHIEVABLE

What steps will you take to reach your goal?

I will make sure to create a plan, as stated before and try to understand what these goals actually mean to me. This will be by trying to understand what steps will best help me to get closer to my goal

### REVISION

1. I will make sure to keep a journal with me at all times of the day
2. I will set reminders on phones and also try to get my parents to help me keep on track with my goal of spending 30 minutes on homework right when I get home from school.
3. I will start by asking close friends if they can quickly look through my work and then slowly get more confidence to ask for teacher feedback and feedback from people I do not know well



## RELEVANT

What about your goal makes it important to you?

These goals are important to me due to the fact I know my potential to grow. Additionally, I know that if I achieve these goals my life will be much easier and I will become a better version of myself.

### REVISION

1. This goal is important to me since I believe it will help me feel less overwhelmed when looking over tasks that have to get done today. This why I think I will benefit with an organized way to look at future events.
2. It will help me procrastinate less on my homework since I would have at least started the work which will give me the strength to complete the work
3. This goal is important to me due to the goal



## TIMELY

When do you want to complete your goal?

I would aim to complete these goals at least by the end of February. This is due to these goals most likely taking along time and effort in order to get into the habit. I will need try to complete these goals everyday of my life.

### REVISION

1. I want to get in the habit of doing this goal by next week
2. For this goal would like to start after the weekend is over
3. For this goal, I will start now by asking friends how I can improve my work.



# GOAL FEEDBACK

The pages in this section will help you self-assess as well as provide a place to note peer feedback on your goal(s).

- Not very measurable goals
- Needs to be more specific
- Say what the weakness is for goal 2
- For goal 1 make it more measurable
- 
- 
- 
- 
- 



# GALLERY WALK

Learn from your peers! Take a gallery walk and explore your peers' goals. Take pictures of goals that inspire you, challenge your thinking, or connect to your own goals. Add your reflection in the caption.



Caption Here



Caption Here



Caption Here



Caption Here



Caption Here



Caption Here

# PEER REVIEW

Share your goal with a peer. Ask them to complete the following sentences...

I saw or heard that I wanted to focus on self-improvement and improving your life.

I liked how I made a plan! And that I think it will keep you on track.

I wondered how am I going to measure if I doing well in this goal and when I will finish the goal.





# PEER EVALUATION

Share your goal with a peer for critical for feedback.  
 Evaluator Directions: Rate each of the following criteria. Add comments to explain your rating of each category.

|   |   |   |   |
|---|---|---|---|
| <b>EDUCATOR:</b>  | <b>REVIEWED BY:</b> Quinn Weiman(substitute/assisant teacher) |   |   |
| <b>CRITERIA</b>   | <b>EXCELLENT</b>  | <b>GOOD</b>   | <b>NEEDS WORK</b>   |
| <b>SPECIFIC:</b> What exactly will you do?  |   |   | I I need to work on creating goals that have specifically what I need to do. Words such as "weakness" or just "collaborating" with other is extremely vague |
| <b>MEASURABLE:</b> How will you know if you meet your goal? What is your current reality? What would you like to achieve? |   |   | This also needs work since it extremely hard to say when my goal will be achieve with way I worded the goals.   |
| <b>ACHIEVABLE:</b> What steps will you take to reach your goal?   |   |   | This part very much needs work since I am vague on how to achieve goals 2 and 3.  |
| <b>RELEVANT:</b> What about your goal makes it important to you?  |   | This part is explain well and in detail on why these skills will improve my life. |   |
| <b>TIMELY:</b> When do you want to complete your goal?  |   |   | Since many of my goals aren't measurable, it is difficult to decipher when this goal will be completed  |

Additional Comments:

# PROCESSING

The pages in this section will help you deeply engage in learning experiences and provide a space to document and reflect upon those experiences.



# SKETCHNOTE

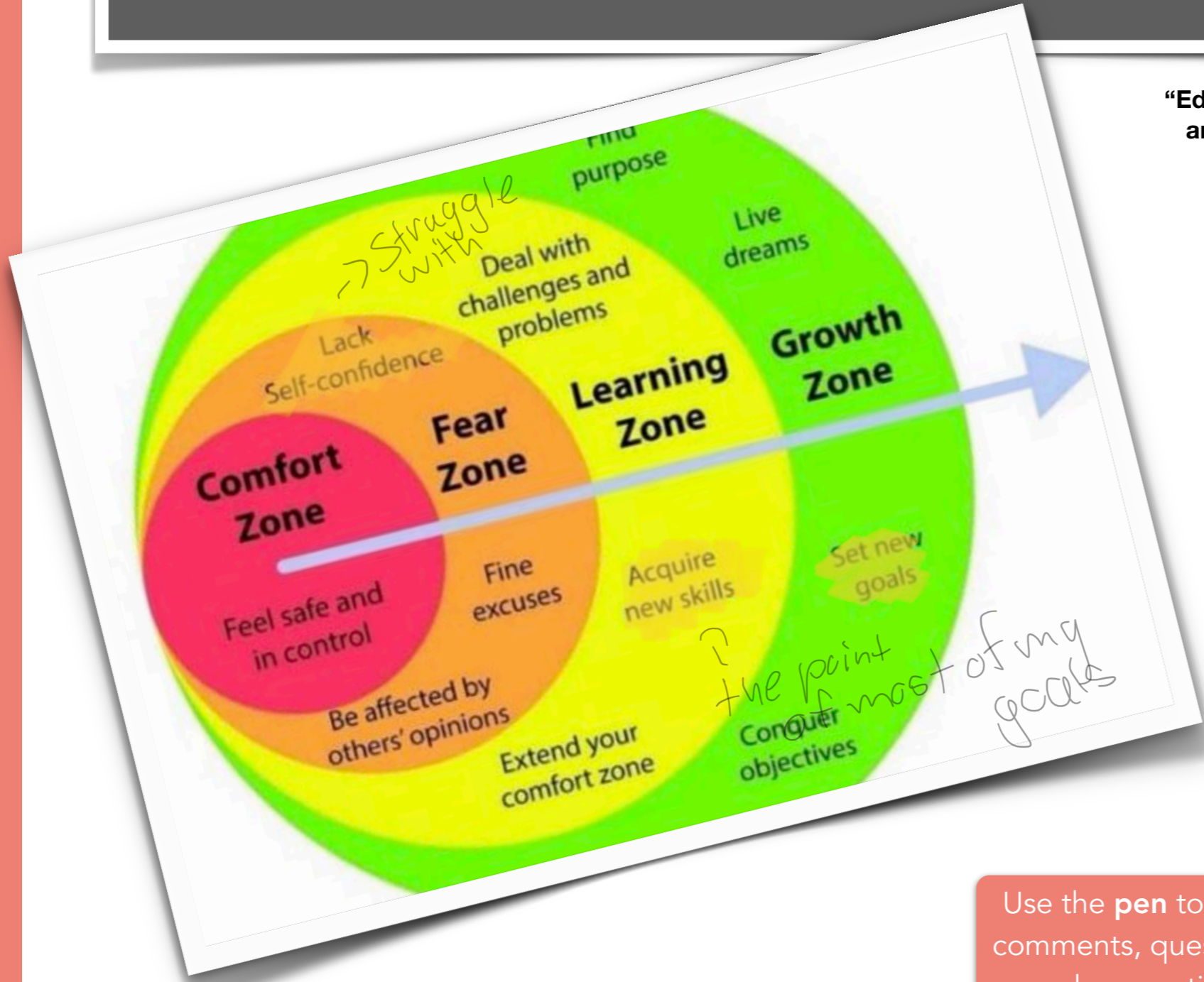
Synthesize all of your ideas from a learning experience into a sketchnote.  
Use the resources in *Everyone Can Create Drawing*, Chapter 1.  
Pay special attention to Activity 3 as you begin your visual reflection.





# DEEP READING

Use Smart Annotation Tools and Shapes to deepen your understanding of the text below.

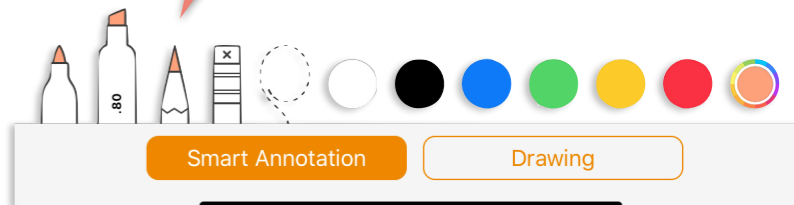


**“Education is not an affair of ‘telling’ and being told, but an active and constructive process.”**

— John Dewey

Use the **pen** to write comments, questions, and connections you’re making alongside the text.

Use the **highlighter** to important phrases and sentences.



Using block letters, write the topic of a learning experience. Fill in each letter to show your understanding.

More details can be found in *Everyone Can Create Drawing Chapter 1*.



critique

understand

CHANGE





# EVIDENCE

The goal of this section is to support you in capturing compelling evidence of steps you are taking toward your goal(s).



# CONDUCT INTERVIEWS

Interview your peers. How is your work toward your goal impacting others?



# FILM YOURSELF

Show your growth over time. Add pictures or videos of your new learning in action. Reflect on each artifact using the Record Audio feature.



# CREATE A TUTORIAL

Create a tutorial to teach your peers about an action step or steps that you have taken toward your goal. Use photos and video clips from your learning environment. Directions can be found in *Everyone Can Create Photo*. In the Photo Journalism chapter, find the activity "Create a Tutorial."



## PLANNING

**MY TOPIC:**  
Writing to-dos in a journal

### MAKE A LIST OF STEPS:

| STEP # | DESCRIBE THE STEP                        |
|--------|--|
| 1.     | Get a journal                            |
| 2.     | Carry it everywhere                      |
| 3.     | Jotting down every important event/to-do |



ADD THE LINK TO YOUR KEYNOTE PRESENTATION HERE

## FINAL PRODUCT



Export your Keynote as a video and add it to the media placeholder above.





# ASSESSMENT

The pages in this section provide a space for you to embed feedback and to revisit and refine action steps needed to help you meet your goal(s).

# SELF-EVALUATION

Create a rubric for self-assessment.

| CRITERIA   | EXCELLENT                                     | GOOD   | NEEDS WORK  |
|--|---|--|---|
| Is attainable  | Yes, I would say all my goals can be achieved |  |   |
| Is specific with what exactly the goal is                              |   | I believe at first, my goals weren't being specific however, now they are more specific  |   |
| The goal is on it's way to being achieved                              |   |  | I unfortunately haven't really started in my goal due to having lots of homework dumped on to me and trying to catch up on previous work. |
| How much it will improve my life and the lives of the people around me |   | I believe this will help with keeping tract of personal events I have with friends/ family and hand in good quality work to teachers |   |
| Will I continue to do these goals each day                             |   | Once I have started these goals, I believe I have the motivation to do it each day.  |    |

# FEEDBACK REFLECTION

Add the feedback from a comment or conference with a teacher in the Media Placeholder below. Then reflect on your next steps.



Based on the feedback you received, what are your next steps as you continue to work toward your goal?

What additional support will you need to reach your goal?

# GROWS AND GROWS

## MY ACTION STEPS

Strengths:

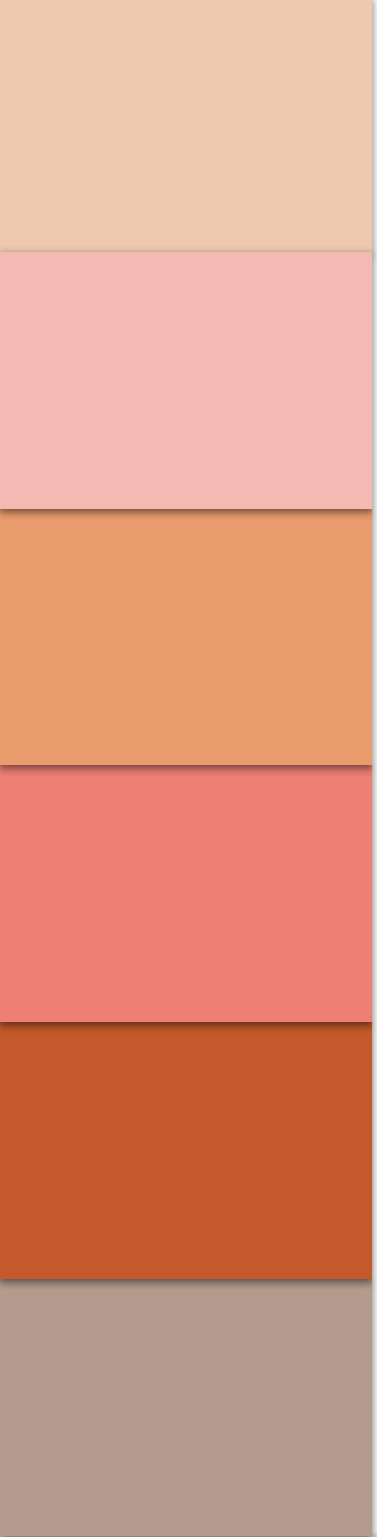
Opportunities to Grow:

## MY FEEDBACK

Strengths:

Opportunities to Grow:





# REFLECTION

The pages in this section are intended to provide spaces for metacognition, where you can reflect upon new learning and skills.



Reflect on your learning. Interview yourself in GarageBand using the planning template.  
More details can be found in *Everyone Can Create Music*.

## REFLECTION QUESTION STEMS

Something I mastered is...

One skill or strategy I don't get yet is...

A mistake I made that helped me learn was...

I can apply this learning to other areas like...



FINAL PRODUCT

Think about how you feel after taking an action step toward your goal. Create an emoji that accurately expresses your emotion.

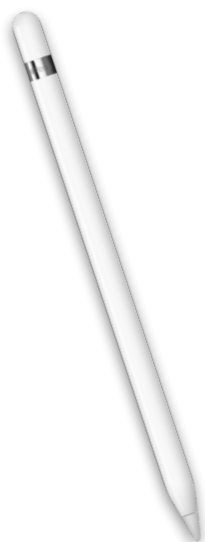
More details can be found in *Everyone Can Create Drawing Chapter 1*.



Which emoji did you draw and why?



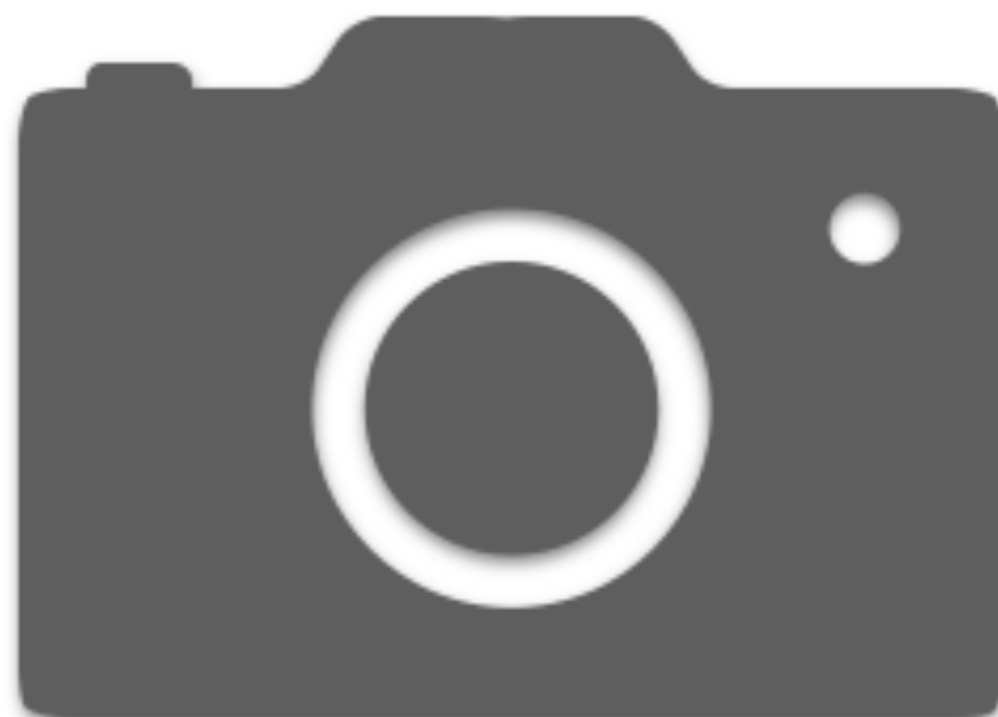
For my action towards my goal, I drew this emoji to represent my feelings about taking my steps toward my goal. I am overall, excited about it however, I am also kind of nervous. This is due to me not having much time to take to first step to complete the goal at the moment due to the work I have.



# EVERYDAY OBJECT

Take a photo of a key concept related to your goal or learning. Personify the photo to show your understanding.

More details can be found in *Everyone Can Create Photo Chapter 1*.



Insert an audio explanation.

