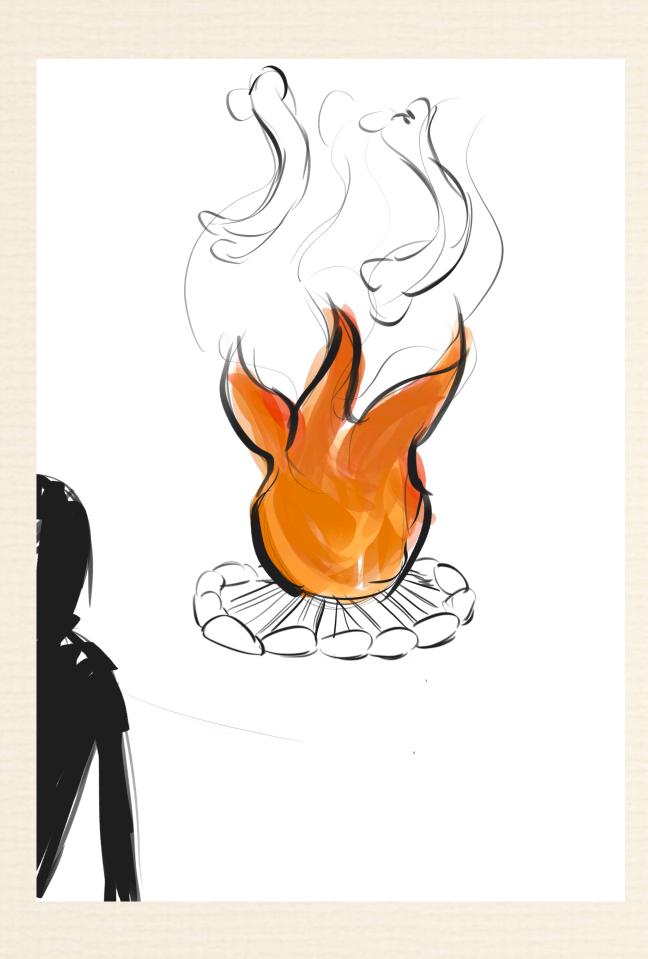
The Marrow Thieves



Journal by:

How did the world of "the Marrow Thieves" become distorted evil government? Also why are so many building now abandoned?

- * This book I would say is connected to what we are currently learning in class. Both the Indian Act and this book are connected to racism, issues in Indigenous communities and corruption in government. The key difference between the two is the Indian Act is a part of the past that still affects us today while, the Marrow Thieves is a horrifying future of what the world could become.
- A lot of my group discussion was centred on how did the world become this way and were other countries also becoming corrupt and evil in the same way Canada has. I think it would be very interesting to be told how global warming caused Canada to turn into a dystopian society. However, I think this question will be answered the further I read through the book.



I found this part of the story to give us more context on the world of this story. How the recruiters are after the Indigenous people for their dreams.

This short chapter also give us most of the characters that we will spend a great deal of story with.

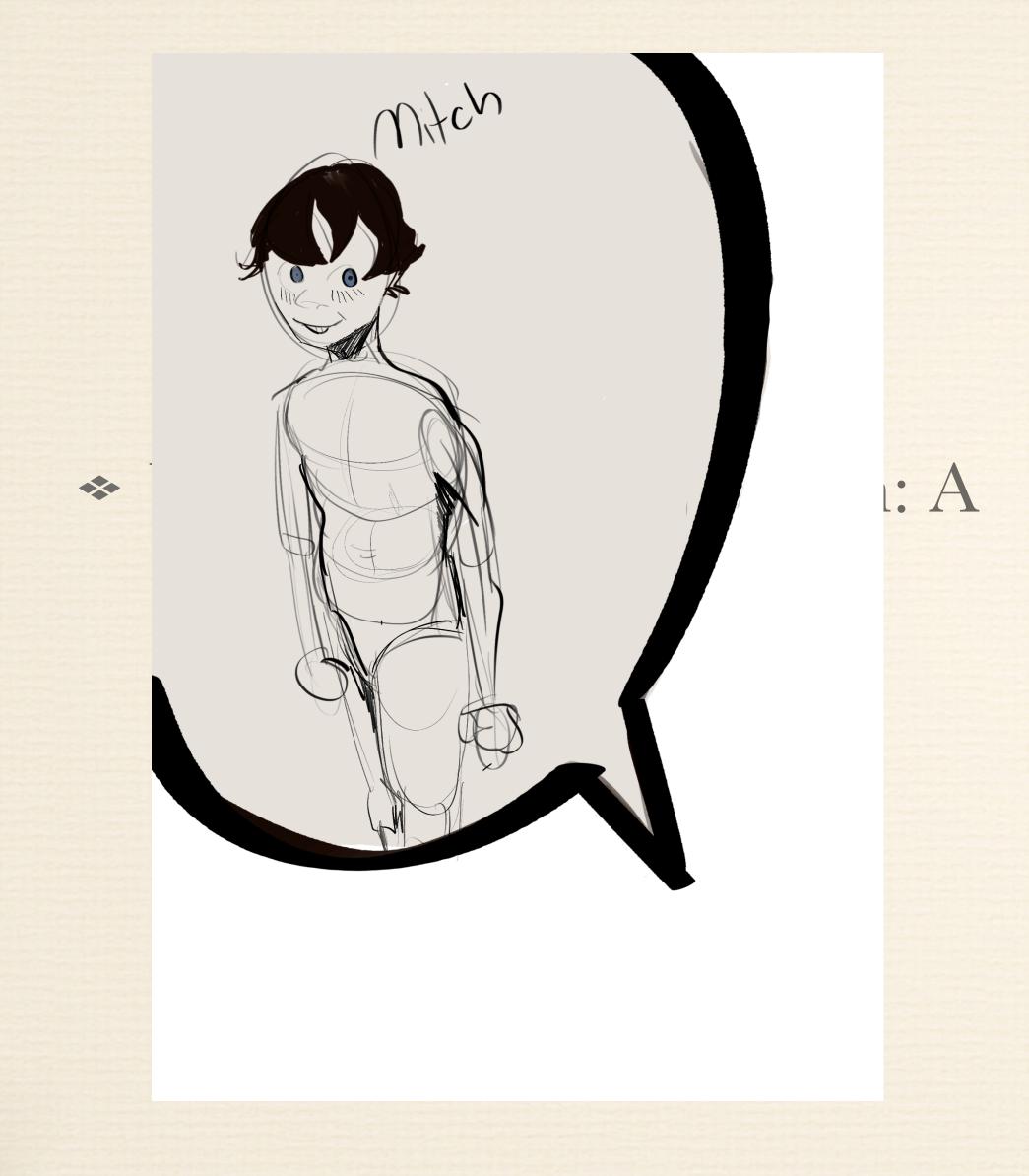


I really enjoyed this chapter since it gives us more in-depth perspective on what happened in the world. Even though I enjoyed this chapter, I found it quite depressing since basically most of the world is sad and half of the population is dead.

I found that the themes of climate change relates to how we view climate change today. The Water Wars could happen in our future if we don't take care of our environment.

- * I though when this interacion "You boys need to work on your hunting."
- * "But there's, like, no animals around here, Miig."
- * Was quite funny and I feel as though I would respond in the same way in that situation.

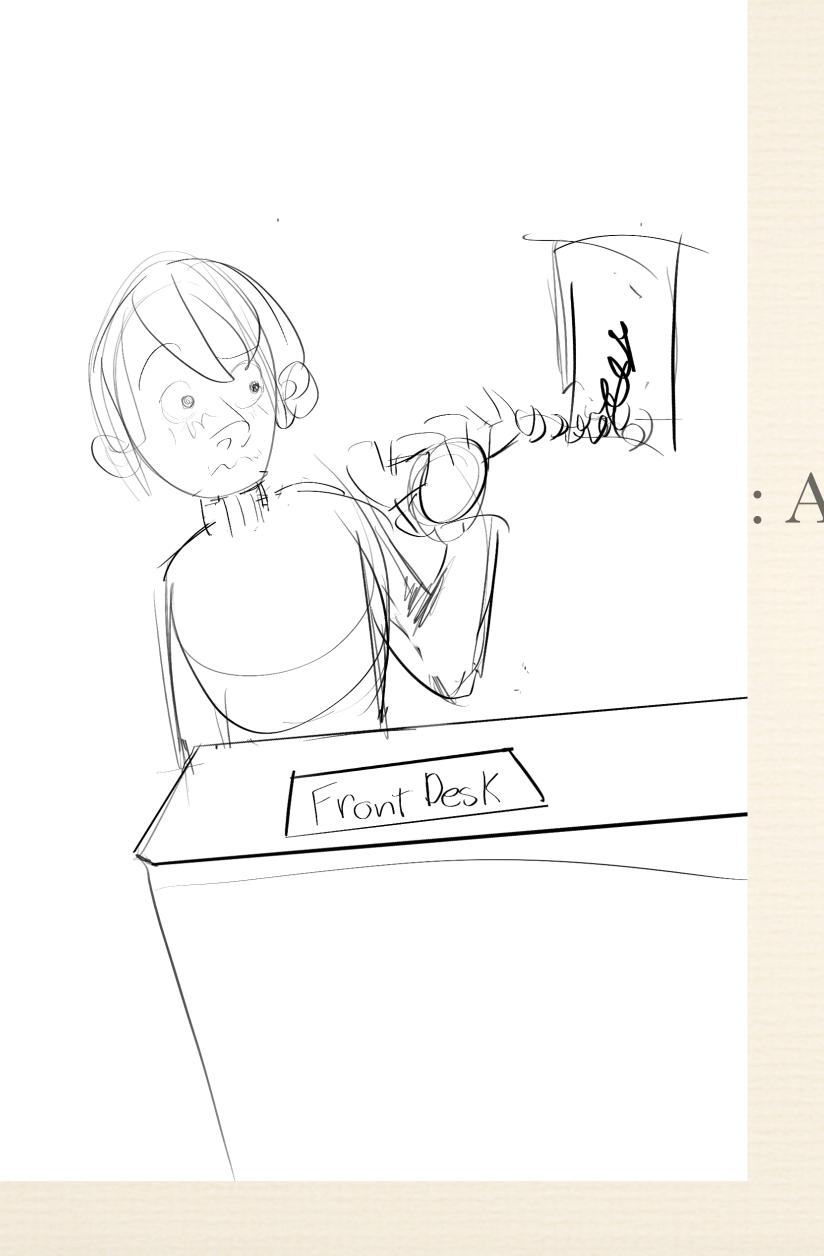
I felt this chapter gave us more insight on the character lives and struggles. Moreover, I feel the part about not having language relates to what we are currently leaning in class. This is from how in Canada there has been many attempts of trying to stop Indigenous people from speaking their language by changing their names, resendental schools and more. This why I think its good that Frenchie is given the opportunity to learn the language.



I though it was interesting how the main character let the moose live. I understand why he would make this choice however, if I were in his situation I think I would defiantly kill the moose which might reflect something of my character.

What caused Wab and the man in the woods to drift apart?
What is the backstory between Wab and the man in the woods?

I think this chapter is interesting since it explores how it explored how both the protagonists and the recruiter are trying to survive in this new world in there own way. However, the recruiters are solution to their survival is putting the Indigenous people in schools. I think this give us a whole new perspective of the motivation of the antagonists and how both groups are trying to survive. However, this does not excuse the harm that the recruiters have done to the indigenous people.



I found this chapter to be quite nice since it seemed that group finally found somewhere nice to camp at. I enjoyed the conflict with having one of the most important member "miig" having a possibility of dieing.

However, I thought that even though Roses's backstory was interesting, I don't think her relationship with French is very developed. I feel as though their relationship in this book was extremely rushed and I don't think there should of been an romance in this book.

* How will hearing Wab's story affect RiRi's action/character in the future of the book?

* Are we every going to see
Frenchie's family every again?

I found this chapter to be both interesting and sad. This is due to this chapter adding world-building to the book. I find it very sad about how basically everyone has given hope and started to kill others or themselves. I also wonder if its actually true that you can get the dreams out of the bones of Indigenous people. Or if its a way for the government to give hope of dreams to masses people. I hope we get an answer the further we go into the book.



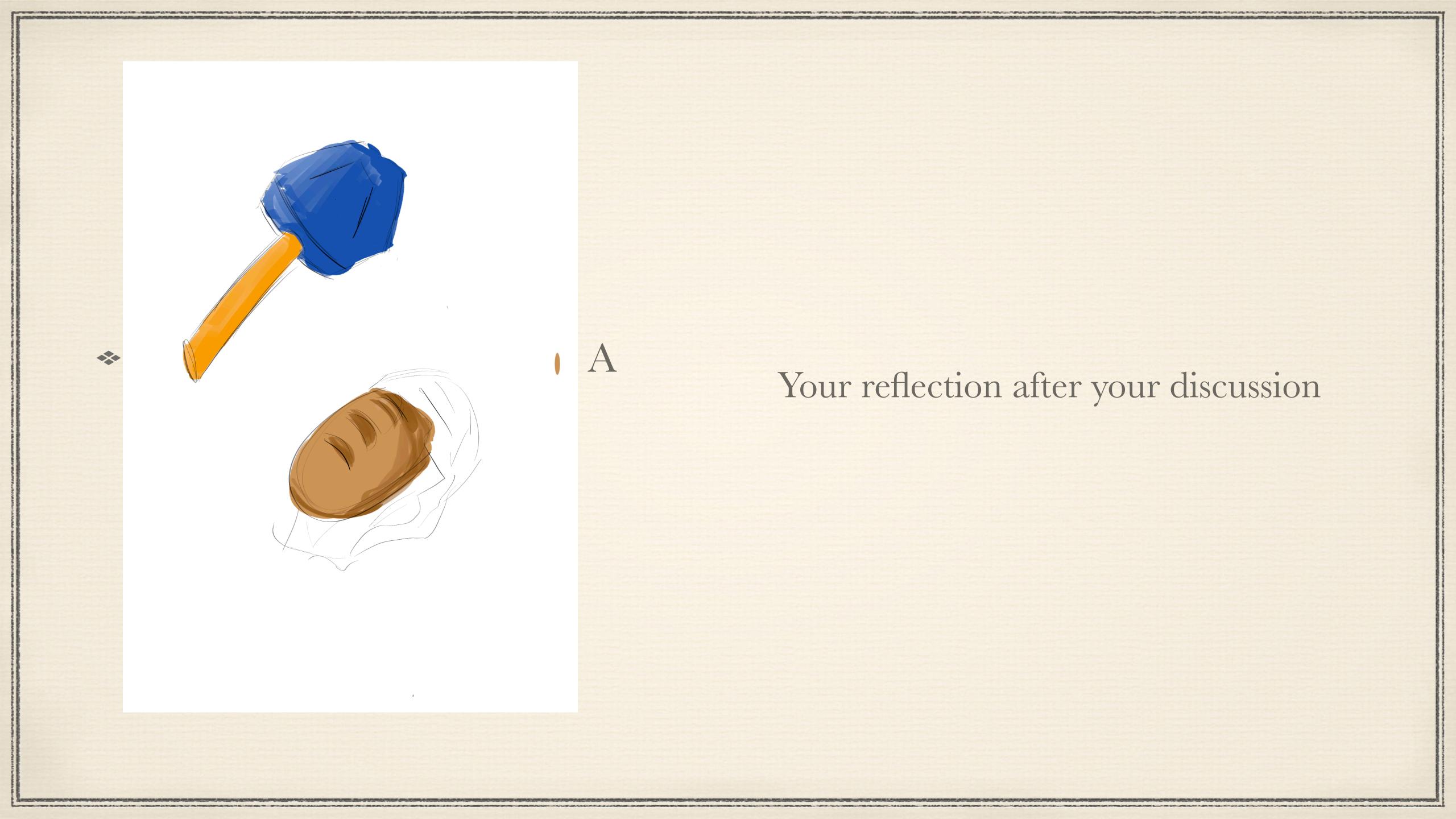
* How did the Recruiters find them?

I found this part of the book to be kind of tragic. It shows how all the characters in this story have been very negatively affected by the recruiters. It was also heartbreaking to see Miig once have this nice life and that being take away by the recruiters. It also shows some insight into why he is so determined to keep every safe and alive on this journey.



I believe that this chapter was a nice kind of rest chapter compared to the chapter before. I thought it was cool that Minerva taught the children a new word that they can used everyday.

Also the last line of this chapter was quite heartbreaking since loss is something all the characters on this journey have experienced. I hope that someday this character will get a break.



* What led to Travis realizing his Your reflection after your discussion mistakes?.





For this drawing, I represented the soup Frenchie and Minerva eat given to them by Wab. This is during when he depressed due to the recent death of RiRi and him killing a man.

I feel as though Miig told Frenchie his story to tell him that we all have to keep on going. That it doesn't matter what you have done in past and you just have to keep on moving.

Moreover, in his speech he says that as long as the intent is good it doesn't matter what actions he does. I somewhat believe this statement since the world they live in is very cruel and most people have bad intent. However, I don't think you can used that to justify all your actions since the people who are trying to get all the blood may also have good intent.

I personally believe Frenchie was completely justified in killing that guy. If they left him their he could of spilled some details on where the group was heading to the recruiters. This could definitely lead to major problems in future for the group.

Therefore, it was the best opinion to kill him in order to keep the entire group safe.

* Will Frenchie be able to save Your reflection after your discussion Minerva in time?

* This chapter led me to listen to some Pearl Jam songs and I now see how their songs can relate to the emotions he's feeling in the chapter.

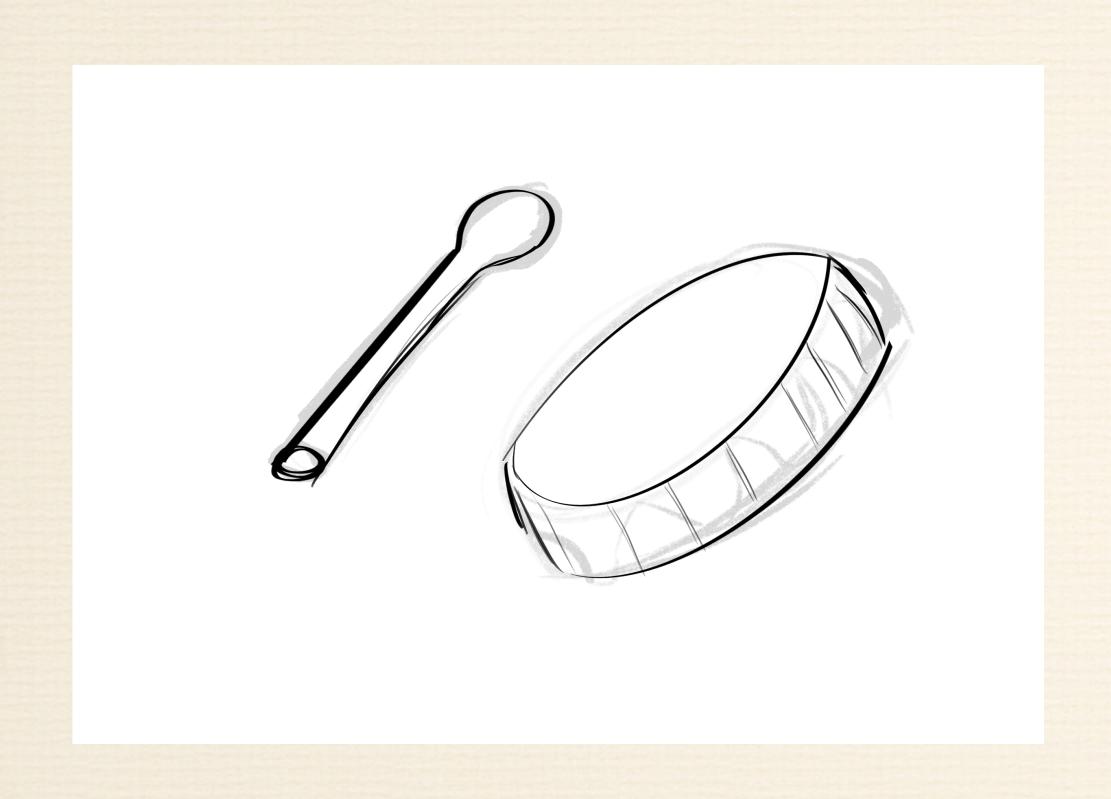


I found this chapter interesting since it shows us how powerful dreams are in this world. Minerva is able to destroy this school due to her dream which is pretty incredible. However, I wished they explained more of how this works in the book since how does one use their dreams for power.

I also wondered how they were able to get this information since the whole school went up in flames. Also the councilmen was not there when Minerva caused the machine to malfunction since he would obviously be dead. Thus, how does he know this information in story.

I also wondered if this event freed Indigenous people of the school or did they burn as well. I believe some survived however, I also believe that a lot of them died as well.

* How are they going to find Your reflection after your discussion Minerva?





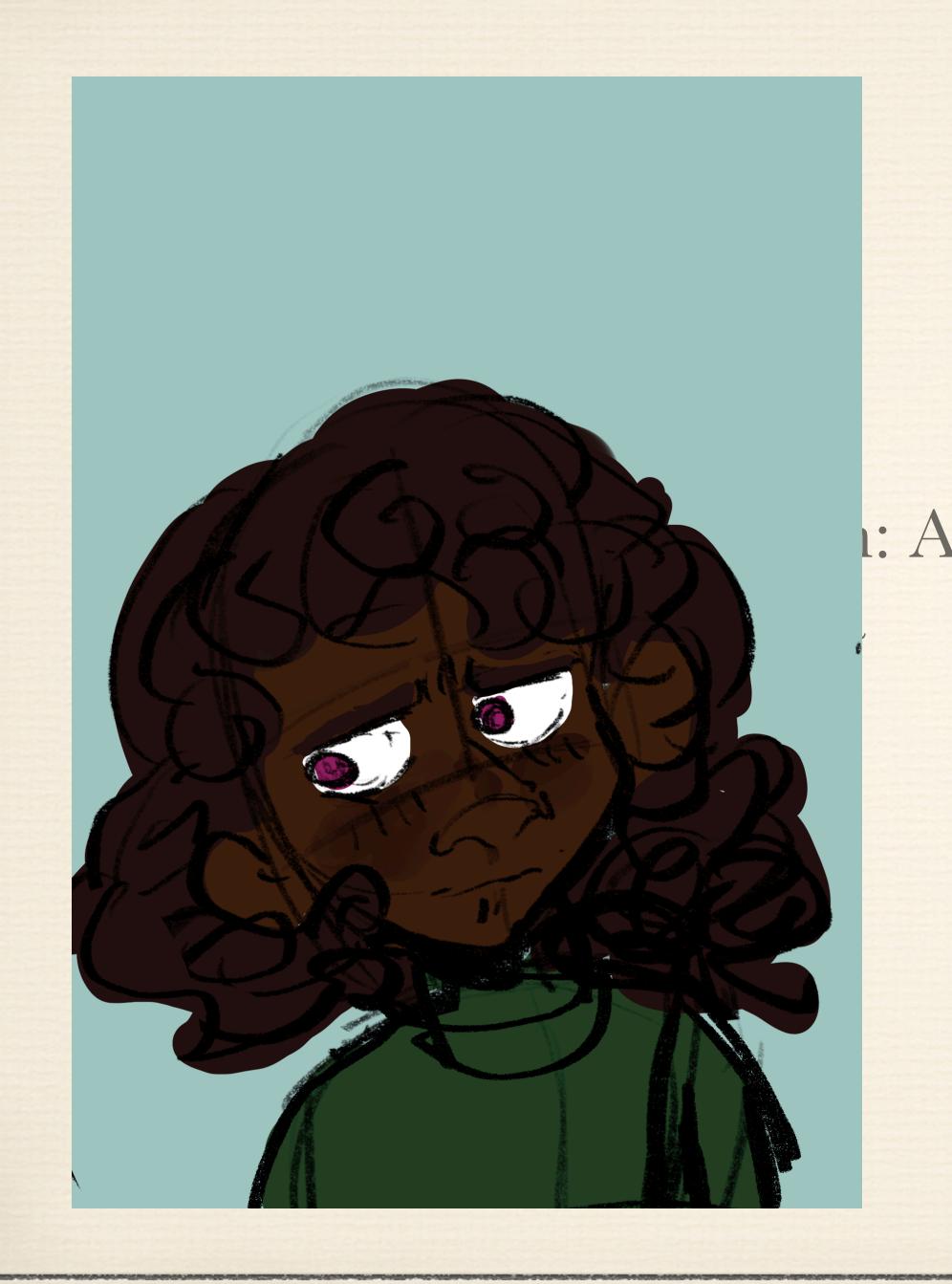
* He didn't shoot me

* I lied, you will be okay

* Kiiwen, Kiiwen Swear,

Your reflection after your discussion

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* The author has taken real historical events and reinvented or revived them in the novel. She has also taken contemporary issues in our world and used them to influence the book's setting. In a cohesive paragraph with quotations please answer "How does the Marrow Thieves by Cherie Dimaline reflect Canada presently and historically?"