2021/2022 LEARNING PLAN

Learner name:	Teva Barzilay

Statement of Learning Intent

This year, I plan to establish a sophisticated system so that I am able to reach my goals. I always try my best to stay motivated and ensure that all of the work I produce surpasses the expectations I place for myself, and this year, I hope to solidify habits to support me in my learning. I want to create systems with this intention so that I can be proud of the work I complete in school with minimal stress. A healthy mindset will ensure I will always be proud of the work I complete in school, regardless of the grade I receive. I must learn to focus on my own mental health so that my work can be expressed in a more accurate representation of all of the knowledge I have gained in my courses. I hope to grow and expand on these skills this year, and I look forward to continue growing as a PLP learner.

This year, I plan my learning to look like:

Communication	Thinking	Personal and Social
Communicating: Profile 4: I communicate clearly and purposefully, using a variety of forms appropriately.	**Creative Thinking:** Profile 5: I can think "outside the box" to get innovative ideas and persevere to develop them.	**Personal Awareness and Responsibility:** Profile 4: I can recognize my strengths and take responsibility for using strategies to focus, manage stress, and accomplish my goals.
Collaborating: Profile 5: I can facilitate group processes and encourage collective responsibility for our progress.	**Critical and Reflective Thinking:** Profile 4: I can gather and combine new evidence with what I already know to develop reasoned conclusions, judgments, or plans.	**Positive Personal and Cultural Identity:** Profile 4: I have pride in who I am. I understand that I am a part of larger communities.
		Social Awareness and Responsibility: Profile 6: I can initiate positive, sustainable change for others and the environment.

Humanities 9 — EXTENDING 🌈

Strengths	Growth	Support
• I am excited to learn, I am a strong leader, I take initiative, I am a strong collaborator, I allow myself to take creative risks, I express positive encouragement, I try my best • I was very proud of the improvement of my writing last year, in PLP 8. I hope to further improve my writing skills this year.	• This year, in Humanities 9, I look forward to expanding on my communication skills in this course. Specifically, I wish to improve on my presentation skills, and confidence in public speaking.	• I need support from myself to be confident enough to speak up in class, and provide my own opinion openly. I want to be confident with expressing my voice and work to familiar, and unfamiliar audiences.

Maker 9 — EXTENDING 🌈

Strengths	Growth	Support
• I am a strong leader, I am a motivated learner, I am a strong collaborator, I express positive encouragement, I am a risk taker, I put my best effort into things • I was very proud of my personal performance in Destination Imagination last year in PLP 8. I hope to improve and be just as proud with year in Destination Imagination.	• In Maker 9, I hope to learn how to divide work evenly and fairly in group projects. I often find myself doing most, if not all of the work in group projects, and I hope to change that this year.	• I need support from myself in order to encourage me to try my best and be proud of the work I complete in class, as well as be confident with the knowledge I have gained.

Scimatics 9 — EXTENDING 🌈

Strengths	Growth	Support
• I am a good collaborator, I try hard in class, I am creative, I am excited, I encourage my peers, I am motivated, I listen intently, I take initiative • last year, I was very proud of my improvement of important math concepts. I hope to expand on my knowledge and become more confident with them this year.	• In Scimatics 9, I hope to improve on my personal encouragement for myself. I find that it is difficult for me to embrace failure in this course, and I wish to learn how to look past my failures and see the effort I put into it. I hope to be proud of my work, and grow my confidence in math.	• I must learn to support myself and develop more confidence in the concepts I learn in this course. I hope to expand my growth mindset this year in Scimatics and ensure that I am proud of the work I produce.

To achieve this plan, I will:

Disposition	Habits	Systems
• To achieve my learning plan, I plan to develop and solidify important habits and traits that support my mental state. In order for my work to represent the best of my learning, I must learn to communicate ideas and thoughts in a meaningful way. I look forward to seeing how much I have improved on my communication this year. For my work to be meaningful, I plan to ensure my mental state is healthy and prepared for learning.	• My main goal this year is to learn to communicate in a meaningful way. Specifically, in my writing, I will improve on being concise and well thought out. To achieve this, I hope to write in my journal once a week with a reflection. This can help me write concisely because if I would write out on paper as much as I would while typing, my hand would cramp. This will push me to be more meaningful and purposeful with my words.	• This year, I hope to develop a strong system for completing homework with less stress. I find that I tend to become stressed out over assignments and work that is not worth stressing over. When feeling this way after awhile, I often get burnt out and it is difficult to stay motivated when it comes to completing homework. I hope to use "Things" constantly, and develop a system in which I stay motivated and excited, even when I feel burnt out.

Success Behaviours of an Accomplished Learner (not used to determine achievement grade)

Agency	Engagement	Conduct
Seeking help: • Seeks extra help when needed. **Completing assignments** • Completes assignments on time to the best of their ability. **Goals and self-assessing :** • Sets goals and self-assesses using criteria. **Accepting feedback:** • Accepts feedback and makes revisions . **Ownership:** • Hands in work featuring their own thoughts and ideas and giving others credit for theirs.	**Contributions:** • Contributes ideas and thoughts. **Helpfulness:** • Helpful to other students and in creating a positive and supportive learning community. **Evidence of a Thinking Learner:** • Provide evidence of independent thinking relevant to classroom prompts and topics that includes consideration from different perspectives.	**Respect:** • Respects the rights and opinions of others; always listens when others are speaking. **Focus:** • Focuses on task at hand. **Evidence of Growth as a Learner** • Demonstrate growth as a learner with regular learning reflection posts that document the process of learning.
Preparation	**Attendance**	**Punctuality**
• Comes to class prepared to learn and ready to participate	• Attend all classes (excluding rare excused absences). • Communicates with teachers pro-actively in advance of absences and completes missed work.	• On time and ready to learn at the bell. • Returns from breaks on time and without prompting.

Beginning ☁️   **Almost** ⛅   **Effective** ☀️   **Sophisticated** 🌈

	Emerging	Developing	Accomplished	Extending
Proficiency Scale	The student demonstrates an **initial** understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a **partial** understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a **complete** understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a **sophisticated** understanding of the concepts and competencies relevant to the expected learning.
What does work at this level look like?	Minimal Basic Superficial Nominal Narrow Incoherent Formless Paltry	Vague Partial Inconsistent Limited Moderate Erratic Undeveloped Simple	Competent Complete Comprehensive Solid Detailed Proficient Thoughtful Mainstream	Cogent Authentic Real-World Deep Exemplary Lucid Insightful Beautiful

Grade Conversion

Proficiency Scale	Conversion Logic	Percentage	Letter Grade
Extending	All 🌈	100	A
	Almost all 🌈, and occasional ☀️	95	
	Mostly 🌈, and some ☀️	90	
Accomplished	Mostly ☀️, and some 🌈	86	B
	Almost all ☀️, and occasional 🌈	81	
	Mostly ☀️, and some 🌤	76	
Developing	A mix of ⛅ and ☀️, mostly ⛅	70	C+
	Mostly ⛅, and some ☁️	63	C
Emerging	Mostly ☁️, and occasional 🌤	55	C-
Insufficient Evidence	Lack of evidence presented to meaningfully assess student understanding.		IE